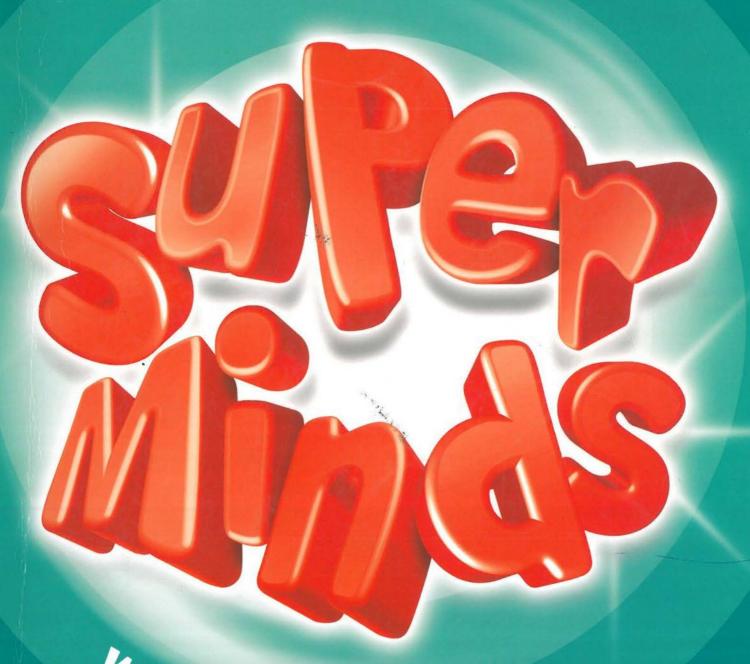
CAMBRIDGE



Workbook 3

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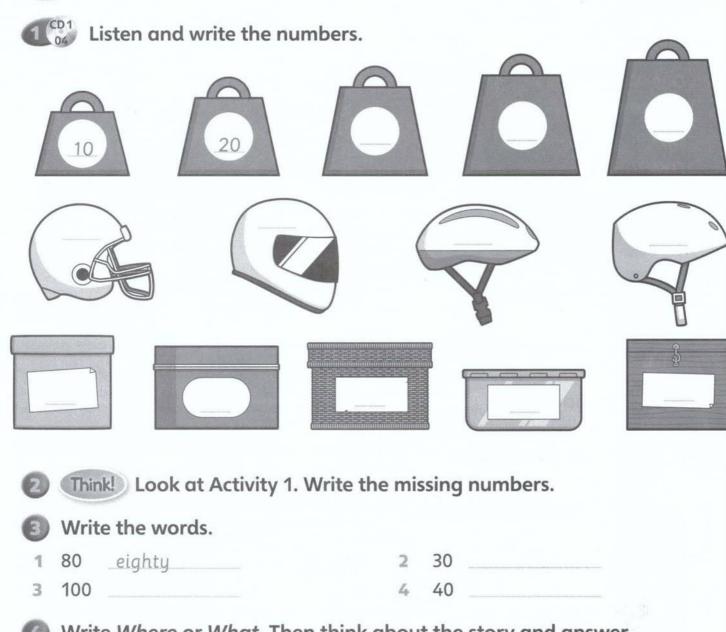
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Meet The Explorers



Write Where or What. Then think about the story and answer the questions.

1 /	Where are Ben and Lucy?	In a castle.
2	is their dog called?	
3	do they want to find?	
4	does Lucy want to go?	
5	are rooms 51 to 100?	
6	is the cellar?	

What are the children good at? Write sentences with good at or not good at.

	3		
	jumping	snorkelling	swimming
Lucas	√	*	√
Olivia	×	✓	√

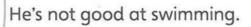
1	Lucas:	I'm good at jumping.
2	Lucas:	
3	Lucas:	
4	Olivia:	
5	Olivia:	
6	Olivia:	

Think! Look, think and draw lines.



He's good at playing football.

She's good at dancing.





She's not good at jumping high.





6	Write	about	yourse	lf.
-	AALICC	about	yourse	

	•	
1	I'm good at speaking English.	
2		
3		

1 N	lumber the lines in each verse 1 t	o 4. T	hen w	rite Ben or Lucy.
	And reads them very carefully,			And swimming in the sea,
	She always finds the clues,			Just like you and me.
	They tell her what to do.		_1	He's good at riding horses
_ 1	She's good at doing puzzles,			He's an action hero,

Read Emily and Louis's new verses. Write the words.



I'm good at (1) doing puzzles.

I'm good at (2)______ trees.

I'm not good at (3)_____.

Come on and (4)_____ with me!



Emily









Louis

I'm good at (5) over fences.

I'm good at (6) football.

I'm not good at (7)_____

That's me, and that is all!



Listen and write the words.

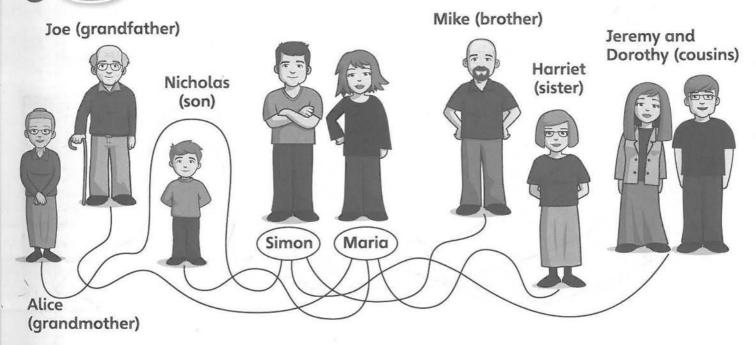
Ging is Simon's

son daughter grandmother grandfather grandparents aunt uncle parents

1	Matthew is Simon's grandfather .	5	Linda is Maria's
2	Oliver is Simon's	6	Dawn is Maria's
3	June and Dave are Simon's	7	Claudia and John are Maria's
	·		•

Think! Follow the lines and write sentences about Simon and Maria.

8 Thomas is Maria's



Simon Maria

He's Alice's grandson. She's Nicholas's mother.

Element Service Ser

Remember the story. Complete the sentences.

get the book back in a castle helps the children can see take the book has got an idea in a secret room

- 1 Lucy and Ben are in a castle .
- 2 They find the book
- 3 Horax and Zelda them.
- 4 They _____ away from the children.
- 5 Lucy _____.
- 6 The children
- 7 Buster _____ and stops Horax and Zelda.

Think! Look at the pictures from the story. Read, think and circle.



How does Lucy feel when she says 'It looks really old!'?

excited / bored



In picture 5, do Ben and Lucy know where the book is?

yes / no



How does Horax feel when he says 'You're good at finding things that I want!'?

happy / sad



Why does Horax say 'Go away, silly dog!' in picture 7?

He likes / doesn't like Buster.

Think! Which one is different in each group? Read, think and circle.

forty-four fifty-five twenty-three seven fifty fifteen eighty twenty swimming climbing puzzle⁻ riding Buster Lucy Horax Ben

Oclour the bricks to make sentences. Write in the missing words.

I'm not	at playing	riding a bike.
Are you	at	French.
She	good_at	puzzles?
He's not good	is good	the piano?
Is he	good at	singing.

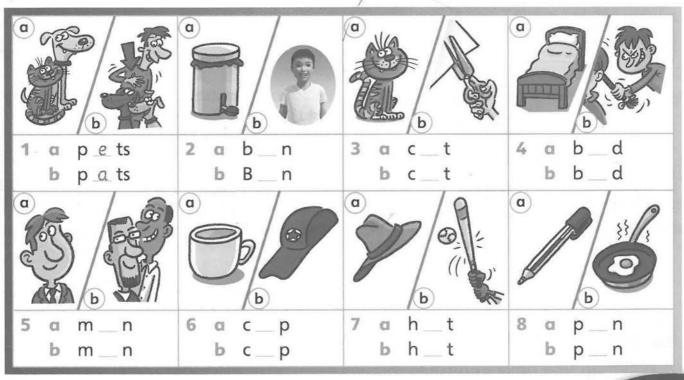
uncle

grandfather

Look and write a, e, i, o or u.

aunt

son



(1)

Our school

1 Think

Think! Read, think and write the days.

Monday	Tuesday	Wednesday	Thursday	Friday
2×4=8 3×4=12		2×4=8 3×4=12	hello	hello
hello	0	hello	2×4=8 3×4=12	4
0	53,0	00	18	2×4=8 3×4=12
		LUNCH		
4	9	AND DESCRIPTION OF THE PARTY OF	Q	232
00	9	4-	00	18

This is what I've got today. Maths, English and P.E. before lunch. I.T. and History after lunch. Today is <u>Wednesday</u>.





This is what I've got today. English, History and Maths before lunch. Music and Science after lunch. Today is ______.

This is what I've got today. Maths, English and Geography before lunch. History and P.E. after lunch. Today is ______.



Look at Activity 1 and write dialogues. Use before and after.

When do you have English?
When do you have P.E.?

On Mondays. After Maths.
On Wednesdays. Before lunch.

Find and write the sentences.

Tim



ilikeenglishimgoodatit

ilove singing music is my favour it esubject

ireallydontlikerunningimnotgoodatit

1 I like English. I'm good at it.	1	_1 like	Eng	lish.	I'm	good	at it.
-----------------------------------	---	---------	-----	-------	-----	------	--------

Albert .

4

5

3

Anna



ireally dontlike math sits boring

ilikegeographymygeographyteacherisverynice

ilovehistoryilovelearningaboutthepast

Follow the lines and write.



Jim







Jim doesn's	like	nlauina	football
Othe Goodsie	66166	praguing	100couci.

2

3

5

Remember the song. Read and write the words.

everyone lots of fun secret School School is great tell

Let me tell you a (1) secret ,

Don't (4) anybody that

(2) _____ is great.

School's for (3)

And it's (6)

Read Anna and Tim's new verses. Write the words.

learning reading great working writing late day teachers

I love (1) reading books in English.

I'm good at (2)______ stories, hey!

I love (3) about lots of things.

We learn at school all (4)





I love (5) on computers.

I think I.T.'s just (6) _____!

I really like my (7)____.

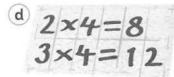
That's why I'm never (8) !

Complete the school subjects. Then draw lines.



- 1 Engl sh
- 2 H_st_ry
- 3 M_ths
- 4 Sc __ n c __
- 5 G__qr_phy
- 6 M_s_c







Look, read and complete the sentences.

do your homework get dressed clean your shoes wash your hands brush your teeth you eat go and play you eat go to school go to school











1	You have to	wash your nai	nas before you eat.	
2	You have to	1	after	
3	You have to	×	before you can	
4	You have to	24	before you	
5	You have to		before you	

Write about yourself. Use before, after, every day or every week.

At school

- 1 I have to
- 2 I_____
- 3

At home

- 1 I have to
- 2 I_____
- 3

1	Think! Remember the story. Put the lines in order.					
	puzzles. He wants to keep the					
	book. Ben and Lucy don't give it to	him. Then				
	code. They go to the librarian					
	1 Ben and Lucy can't read the book. It's in					
	for help. He likes doing					
	read the clues.					
	they find the secret to the code. No	w they can				
2	Think! Match the questions with th	e answers.				
1	Can you help us, please?	No, sorry. We can't give it to you.				
2	What's the problem?	Come on Ben. We have to get out of here.				
3	Can I keep the book?	Yes, of course.				
4	What's going on? It's dark!	I don't understand the code.				
5	What's this here?	We can't read this book.				
6	What about the code?	It's the secret to the code.				
3	Think! Use the code on page 15 of the Student's Book to write the message.					
		Tyrony to , et scon/1				
	Mo天ox 40ブブの年は Seven	n 09 0 4 W				
	Jeven	amon's				
	7 of 4 x x 2 7 of o	7400 MA140				



Listen and write the missing words. Then say with a friend.



Jim:

What time is it, Fiona?

Fiona: It's half past three.

Jim:

Really?

. Bye!

Fiona: Oh. Bye!



Sam:

The car's too heavy.

Emma: Let's ask this man.

Sam:

Good idea.

Emma: Excuse me.

, please?



Listen and write.

А	В	G	F	S			R
	С				Υ		
				Z		W	



Listen, say and check your answers.

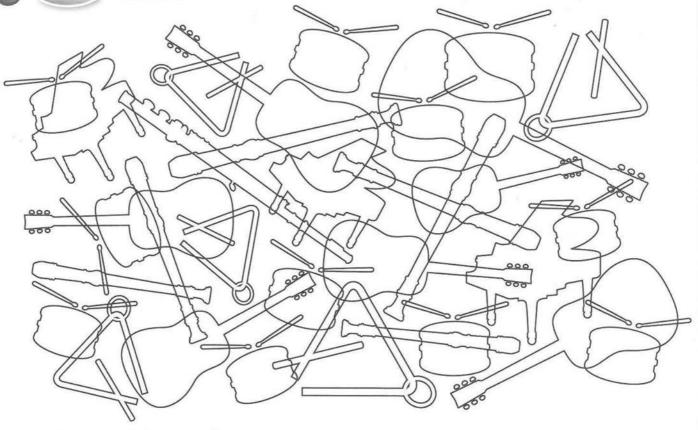
	It's good easy to say
	to laugh to do things
	the same differently .
2	Read and write the words.
	painting playing puzzles first lesson singing write flying
	on a dragon. The next lesson is Maths. Johnny is doing
3	Maths (3) in his head. In Science, Johnny is dreaming again. In his dream, he is (4) a butterfly. The next day the children have Music. In his dream, Johnny is (5) and (6) the guitar. Then the children have to (7) a story. Johnny writes
3	on a dragon. The next lesson is Maths. Johnny is doing Maths (3) in his head. In Science, Johnny is dreaming again. In his dream, he is (4) a butterfly. The next day the children have Music. In his dream, Johnny is (5) and (6) the guitar. Then the children have to (7) a story. Johnny writes a fantastic story and wins (8) prize. Make sentences. his head / doing / loves / Johnny / Maths puzzles / in
3 1 2	on a dragon. The next lesson is Maths. Johnny is doing Maths (3) in his head. In Science, Johnny is dreaming again. In his dream, he is (4) a butterfly. The next day the children have Music. In his dream, Johnny is (5) and (6) the guitar. Then the children have to (7) a story. Johnny writes a fantastic story and wins (8) prize. Make sentences.



Listen, colour and write.



Think! Count and write sentences. Use There is and There are.



There are six recorders.

Look at Activity 1. Correct the sentences.

- 1 There are 12 wind instruments.
- 2 There are 9 stringed instruments.
- 3 There are 21 percussion instruments.

Look and write the words.

trombone flute cello drum recorder quitar piano castanets triangle



2



3



castanets



(5)



6



7



8



9



Look at Activity 1. Write the instruments in the families.

wind

percussion

castanets

stringed

Match the questions with the answers.



1	What's your favourite subject, Kate?	а	Three, but I'd like to have it every day.
2	What do you like about it?	b	We do experiments in Science lessons, and I love doing them.
3	How many Science lessons do you have a week?	с	No, not many children like it. They think it's difficult.
4	Have you got Science today?	d	For most of my classmates it's English. They love it.
5	Is Science very popular in your class?	e 1	Science. I love it.
6	What's the number one subject then?	f	Let me think. It's Wednesday. Yes, I've got Science after Maths.
2	Look at Activity 1. Complete	the repo	ort about the interview.
	Kate's favourite subject is (1) So Not many children (3)	cience	. She loves (2)
	Most children (4)		. On Wednesdays
3	Write about yourself and you	ur schoo	l subjects.
M	y favourite subject is		

Write the words in three groups.

trombone Monday History harp Friday Maths I.T. cymbals castanets Wednesday Science French Saturday Tuesday cello

(1)	A 10 / 10 / 10 / 10 / 10 / 10 / 10 / 10
~	trombone

9		1	
P	lone	day	
		9	

111			
H	stor	y	
		9	

Look at Activity 1. Number the to	pics to match the groups	
-----------------------------------	--------------------------	--

	1020 11100	
Dave	of the	week
Duys	OI THE	WEEK

1656 02	107 -0	
School	al suk	piecto
201100	or sur	Jec.

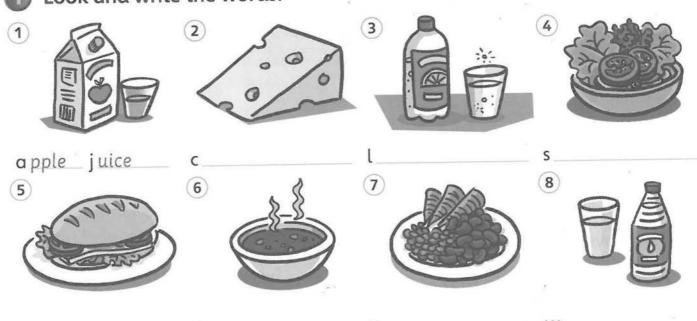
Musical instruments

Look and draw lines to make sentences.

A CANAL	122-34						
1 I A sold	really	likes	—painting —	the dog.			
	very	like	writing	books.			
	never	don't like	playing	pictures.			
² She	very	not likes	reading	the piano.			
Name of the second	always	likes	watching	football.			
	really	doesn't like	playing	TV.			
		V 7	77				
You S	have to	wash your	feet	before dinner.			
A-10	has to	brush your	hands	after school.			
	have	wear your	face	before bed.			
4 He	has to	wear	a uniform	in bed.			
	have to	wearing	a hat	at home.			
	has	not wear	a school bag	to school.			

The pienie

Look and write the words.



- Read and write words from Activity 1.
- 1 Carrots and potatoes are vegetables .
- 2 Can I have a ham ______, please?
- 3 It's usually yellow or white.
- 4 You wash your face with it, and you can drink it.
- 5 You drink these. and
- 6 It's usually hot and you need a spoon to eat it.
- Put the dialogue in order.
 - Bess: Would you like a cheese roll?
 - 1 Amy: I'm hungry.
 - Amy: No, thanks. I don't like ham.
 - Amy: Yes, please. I'd love one.
 - Bess: Would you like a ham roll?



spoon

	Read	and	complete	the	dialogue.
--	------	-----	----------	-----	-----------

Kate: Guess what's in my lunch box!

Alice: In your (1) lunch (2) ?

I think there is a roll.

Kate: That's right. What's in it?

Alice: Let me think. Is there any (3) ?

Kate: No, there isn't any. I don't like chicken.

Alice: OK, there isn't any (4) . Is there any (5)

Kate: Cheese? Yes, there is some cheese. And?

Alice: And ... I don't know. Ah, I know. Is there any salad?

Kate: Yes, of course there is. I love (6)_____.

Write some or any.



- 1 A: Is there <u>any</u> water in that bottle?
 - B: No, there isn't, but there is _____ orange juice.



- 2 A: Are there _____ onions in your roll?
 - B: No, there aren't onions.



- 3 A: Are there _____ carrots in the fridge?
 - B: Yes, there are ____ carrots, but there aren't apples.



- 4 A: Is there ____ chocolate, Mum?
 - B: No, sorry, there isn't ____ chocolate.

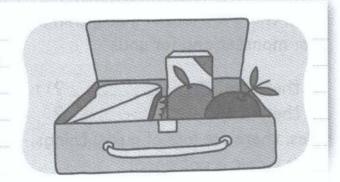
 But there is ____ ice cream.

Draw your packed lunch and write.

There isn't any milk.

There are some cheese sandwiches and an apple.

There's some orange juice.



1 Look and write. Use there is, there are, there isn't and there aren't.



In Emily's picnic basket, there is some orange juice.

Write the words from the shopping list. Make the song rhyme.

The monster picnic song

Oh, no, what a picnic!
Oh, that can't be fun.
The monster's going shopping,
For a picnic in the sun.

Are there any (1) watches?

Is there any (2) ?

Yes, there are lots of yukky things,

For monster and for you!

Is there any (3) ?
Is there any (4) ?
Yes, there are lots of yukky things,
This picnic is not good!





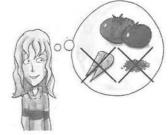


Think! Look, read and write Ava, Lilly, Olivia or Ella.









Ava

1 Liam: Shall we put some peas and

carrots in our soup?

Ava: Peas are OK, but I don't want

any carrots. Shall we put some

tomatoes in?

Liam: OK.

2 Gabriel: Lilly, shall we make some

fish soup?

Lilly: Sorry, no. I don't like fish.

How about potato soup?

Gabriel: Good idea! Shall we put

some onions in too?

Lilly:

Yes.

3 Aidan: Shall we make some

soup?

Olivia: OK.

Aidan: Shall we put carrots and

peas in?

Olivia: I'm not sure. How about

tomatoes?

Aidan: Yummy!

4 Jackson: I love broccoli. Shall we

make some broccoli soup?

Ella:

I don't like broccoli.

Jackson: OK. Shall we make

some soup with carrots

and peas?

Ella:

Good idea!

Make questions.

- 1 make / some / shall / vegetable soup / we /? Shall we make some vegetable soup?
- 2 put / some / we / the / soup / in / shall / carrots /?
- 3 about / sandwiches / how / some /?
- 4 some / in / our / we / shall / cheese / rolls / put / ?
- 5 we / ham / sandwich / make / a / shall /?

- Remember the story. Read and circle.
 - 1 A snake / dog / bee bites Buster.
 - 2 Ben and Lucy want to go to the school / library / village.
- An old man tells them to go to the cellar / waterfall / village at the top of the mountain.
- Only the golden tomato / orange / apple can help Buster.
- 5 Horax and Zelda want to take / eat / cook the apple, too.
- Think! Write more things for Ben to say. Use the box or your own ideas.

call the police make some tea take him to the vet sing him a song

Shall we _____ ?
Let's ____ .
We can



Let's take him to the village.

3 Values

Values Read the story. What can we learn from it? Tick (✓).

When things don't work, give up. Why try again and again? When things don't work, never give up!

When things don't work, tell yourself 'I can't do it!'



Helen Keller

Helen Keller is born in 1880 in Alabama, USA. When she is two years old, she has a terrible illness. She can't see and can't hear. Her parents are very sad. They can't speak with Helen any more.

The doctors can't help Helen. In 1887, her parents find her a teacher, Anne Sullivan. She tries to teach Helen the alphabet. This is very difficult for Helen because she can't see or hear. One day, Anne Sullivan is using her finger to write water on Helen's hand. She puts Helen's other hand in a bowl of water. Suddenly Helen understands. On that day she learns 30 words.

The little girl is very clever. She soon learns how to write, and she even learns to speak. Many of the things she wants to learn are very difficult, but she never gives up. Later, she goes to university and spends her life helping other people who cannot see and cannot hear.



CD 1

Listen and write the missing words. Then say with a friend.



1 Kim: . Daniel?

Daniel: It's my head. It hurts. Kim: Shall I get you some

medicine?

Daniel: No. it's OK. It's not too bad.



2 Tom: What are you doing, Mary?

Mary: I want this book. It's really

good.

Tom: Shall I help you?

Mary: No, thanks.

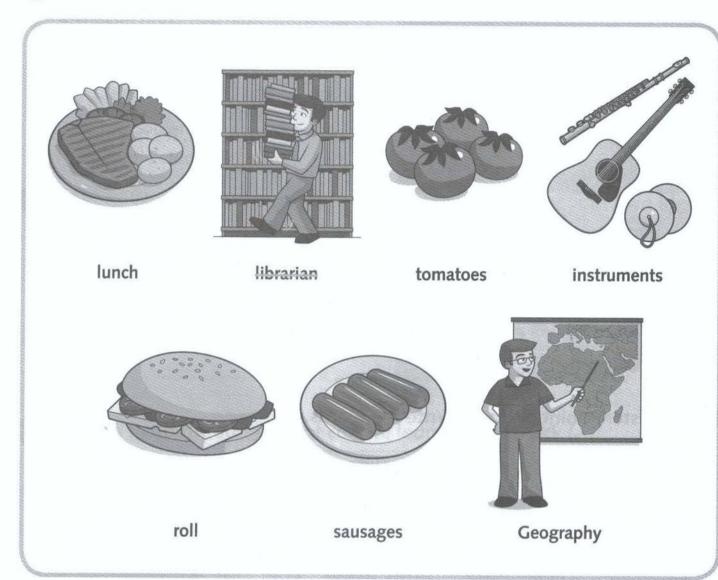


Listen, point and say. Write the words.

I spy with my little eye, something beginning with ...



Look, read and write the words. There is one extra word.



- 1 This person works with books.
- You can make soup from them. They've got lots of vitamins in them. They are red and are very healthy.
- 3 A meal in the middle of the day.
- 4 It's a lesson at school. In it, you learn about other countries and people.
- 5 You need them to play in an orchestra.
- 6 It can have cheese, chicken, vegetables or salad inside.

librarian	
-----------	--

	-





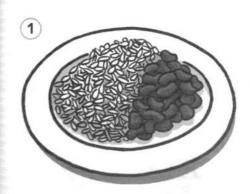
Listen and choose the best answer.



Dinner around the world

1	Teresa is from		
	A Argentina.	B Algeria.	c Almería.
2	For dinner, Teresa's family	eat	
	A salads and fish.	B salads, vegetable	s and meat.
	c salads, vegetables	and fish.	
3	In Chuck's family nobody	has lunch	
	A at home.	B at work.	c at school.
4	Chuck and his family talk	about	
	A the weekend.	B the day.	c TV.
5	At the weekend, Carlos h	as dinner at	
	A eight o'clock.	B nine o'clock.	c ten o'clock.
6	Carlos likes eating		
	A beans and chips.	B beans and rice.	c carrots and rice.
-	CONTRACTOR OF STREET, SECURITION OF STREET, ST		

Remember Activity 1. Write Carlos, Chuck or Teresa.



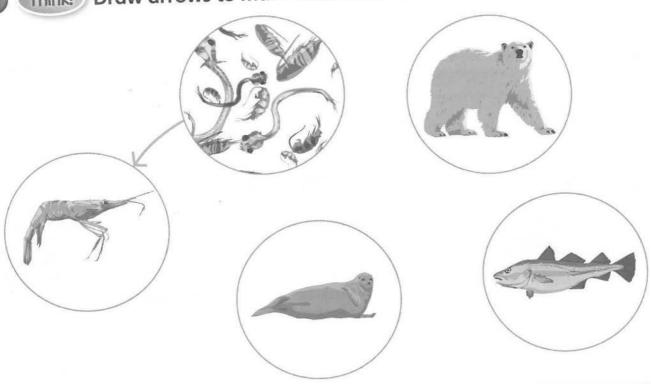




Read and write the words.

food energy tired different weak energy

- 1 We need energy to grow, run and play.
- 2 We get it from the _____ we eat.
- 3 When we are hungry, we feel _____ and ____
- 4 Animals also get _____ from the food they eat.
- 5 Different animals eat ______ things.
- Read and write words from Activity 1.
 - 1 This box is too heavy for me. I'm feeling very weak today.
 - 2 Dan never has breakfast. At ten o'clock he is often
 - 3 An apple gives you more ______ than a glass of water.
 - You don't get enough energy from your breakfast? Eat something ______.
 - 5 If you don't eat ______, you die!
- Think! Draw arrows to make a food chain.



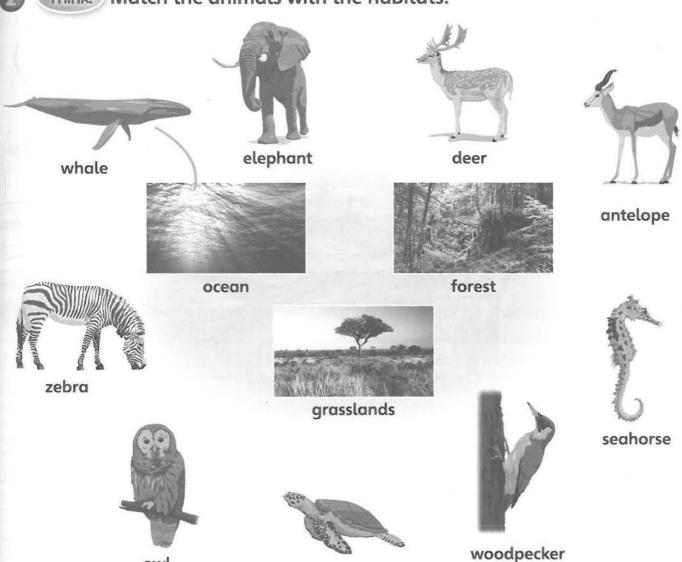
Read and number to make a food chain.

- Lions hunt antelopes.
 They eat their meat to get energy.
- Antelopes eat leaves from bushes. This is how they get energy.
- Bushes need water and the sun to grow.

owl



Think! Match the animals with the habitats.



turtle

1 CD1	Put the dialogue in order. Then listen and check.
	A: OK, so that's pizza with ham and cheese, onions, peppers and tomatoes.
	A: Let me see. Yes, we've got peppers.
	A: Sorry, we haven't got any mushrooms.
	1 A: Hello. Can I help you?
	B: That's great. Can I have some tomatoes, too?
	B: I'd like a pizza with ham and cheese, mushrooms and onions, please
	B: No mushrooms? Have you got any peppers?
2 Lo	ook and write a dialogue. Use language from Activity 1.



Think! Which one is different in each group? Look, think and circle.



Colour the bricks to make sentences. Write in the missing words.

Is there	make some vegetable	in the fridge.
There aren't	any cheese	salad?
we	about	lemonade.
How	carrots	soup?
Let's make	a bottle	in my roll?

E*

Daily tasks

Find eight actions.

Look and write actions from Activity 1.









dry the dishes







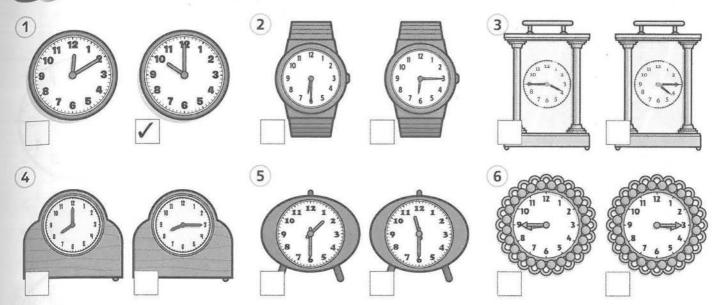


Write sentences about yourself.

I like taking the dog for a walk. I don't like tidying up.



Listen and tick (/) the box.



Write sentences about yourself. Use the words from the box.

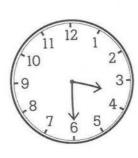
go to school do my homework have breakfast go to bed get up



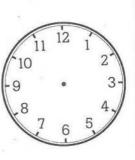
5

Remember the song. Look and draw the times.

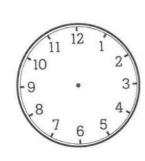
















Make the sentences of the chorus.

what / oh / a / day / busy much / do / work / to / so play / there's / time / no / to do / work / much / to / so / ! Oh what a busy day,

Write a verse for the song about yourself.

I have breakfast at seven o'clock.

Then I leave the house and run for the bus.

I start school at quarter to nine,

And I'm there all day until half past three.

Read and write about yourself. Then find people with the same habits.

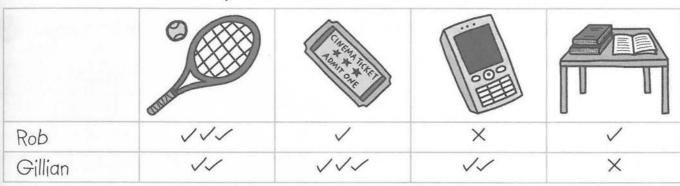
always usually sometimes never

- 1 I _____ eat pizza on Fridays.
- 2 I _____ watch TV on Saturdays.
- 3 I get up before seven o'clock.
- 4 I walk to school.
- 5 I go swimming at the weekend.



\bigcirc Look at the table. Read and write t (true) or f (false).

What we do on Saturdays



/// = always // = usually / = sometimes X = never

- 1 Rob sometimes goes to the cinema on Saturdays.
- 2 Gillian usually phones her friends on Saturdays.
- 3 Rob always does his homework on Saturdays.
- 4 Gillian sometimes plays tennis on Saturdays.
- 5 Rob never phones his friends on Saturdays.
- Write three more true sentences about Rob and Gillian.

Remember the story. Answer the questions.



		31
1	Why does Ben want to look for the letter in the morning?	Because he's tired.
2	What time do Horax and Zelda go home?	
3	Where does Ben look for the letter first?	
4	Where does Lucy look for the letter first?	
5	Who helps Lucy to tidy up?	
6	Where does Lucy find the letter?	
	What is the second letter?	
7		
0	Think! Read and choose the best answer.	D
1	Look at pictures 1 and 3. What's the same about	Ben and Zelad:
	A They are angry. B They are tired	I. C They are nungry.
-	Look at pictures 7 and 8. What's the same about	: Lucy (in picture 7) and Ben
2	(in picture 8)?	
	A They are sad. B They are ang	ry. C They are excited.
	Look at pictures 6 and 7. What's different about	Lucy?
3	- Fint she is	C First she is scared,
	A First she is happy, B First she is unhappy, the	. L. L. Land
	then she is unhappy, the unhappy. she is excited	I. tired.
	umappy.	



1 CD2

Listen and write the missing words. Then say with a friend.



Dad: Close your eyes, Molly.

Molly: Why?

Dad:

Molly: What is it?

Dad: OK. Open them.

Molly: Dad! You're the best!





Mum:

Dan: What's the problem, Mum?

Mum: Your room! Look at it!

I want it tidy.

Dan: But I tidied it last week, Mum.



Look and write v, f or ff.



1 four



2 ____ egetables



3 ___ ruit



4 hea ___ y



5 ___i___teen



6 water___all



7 ___ illage



8 di ___ icult



Listen and say.

Story time

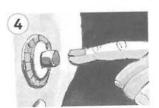
Complete the words.



robot



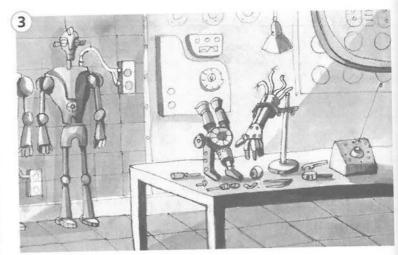
 $sc__nt_st$



b_tt_n



 b_ck_t



 $l_b_r_t_ry$

Read and write the words.

wash scientist difficult room robots floor doesn't angry

William is a (1) scientist . He makes (2) . Arnold is his helper.

He (3) like his work because it is too (4) .

One day William goes into town. He tells Arnold to clean the (5) . He tells the robot to (7) . He floor. The robot throws buckets of water over the floor.

William comes home. He is (8) . Arnold has to clean up.

(3) Values What can we learn from the story? Colour the words.

Never

Always

tell

listen

do

carefully

difficult

come home





Look at the pictures and tell the story. Use the words from the box.

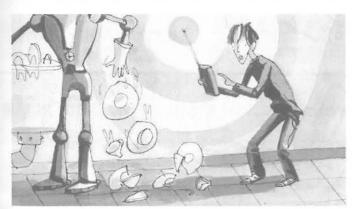
want to wash up want a robot to help happy drop plates Stop! arrive angry tidy up

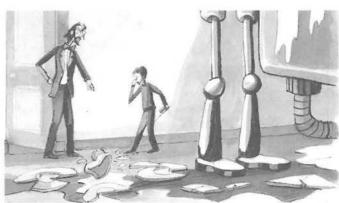












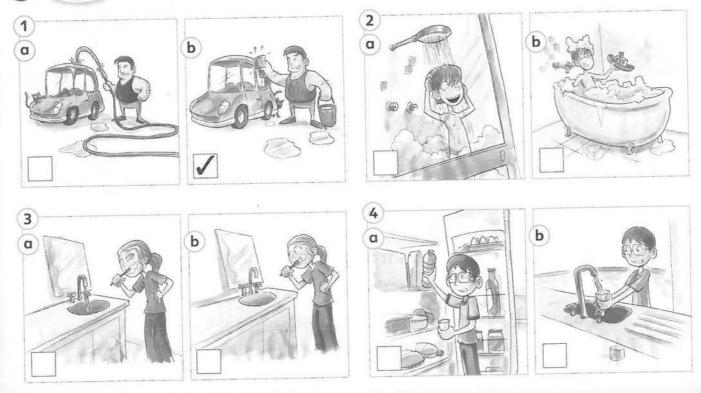
Write the story. Use the words from Activity 1 to help you.

One day William goes into town. 'I want you to wash up', he says.

Look and colour the water blue.



Think! How can you save water? Look and tick (/) the correct picture.





How can you save water? Read and write the words.

wash shower never waste tap full turn

- Have a (1) shower . Showers (2) less water than baths.
- Always (3) the (4) off carefully so that it doesn't drip.
- Always (5) your fruit in a bowl and not under a running tap.
- start a half-full dishwasher. Always wait until it is

Make a list of all the ways you use water.

to drink
to have water fights
 to flush the toilet
 to swim in



Seep a water diary for three days.

	Monday	Tuesday	Wednesday
have a shower	/		/
have a bath		/	
flush the toilet	111	///	//
brush my teeth	//	11	//
drink	//////	////	/////
wash my hands	//	///	//
			- 10

Match the questions with the answ	ers.
What jobs do you do at home, Stuart?	It's OK.
Do you sometimes wash up?	I tidy my room and I walk the dog every day. I make breakfast at the weekend.
What's your favourite job?	Tidying my room. I hate it.
What's your favourite job! Do you like cooking?	No, but my dad pays me £5 when I help in the garden.
What's your least favourite job?	e No, I don't. Mum doesn't war me to break her plates.
Do you get money for helping at home?	f Walking the dog. I love it.
Read about Stuart. <u>Underline</u> the Then write the correct sentences.	mistakes.
Stuart has to tidy his room and feed he cooks the dinner. He doesn't have him to break her plates! His favouritidying his room. He doesn't get mo him £5 when he washes up.	d the dog every day. At the weekend e to wash up. His mum doesn't want ite job is cooking. He doesn't like ney for helping, but his mum gives
Stuart has to walk the dog every day	
Write about how you help at hor	ne.
I have to make my bed every o	lay.

44 Reading and writing skills



Write the words in three groups.

cooking sometimes washing up o'clock quarter past always usually tidying up quarter to never half past shopping

(1)	2	3
cooking	sometimes	o'clock

- Look at Activity 1. Number the topics to match the groups.
- Daily tasks Time Frequency words
- E Look and draw lines to make sentences.

	Iraw lines to make	e sentenc	.cs.	11/2	
	— get home —	after dinner		_at_	quarter to two.
11.12 1	have breakfast	before	lunch	in	four o'clock.
9 3 3 4 7 5 5	go to bed	from school		on	half past three.
She The	has breakfast	by	by quarter to		six.
11 12 1	gets dressed	in	qua	ırter past	seven.
9 2 3 4 7 6 5 4 7 6 7 6 7 6 7 6 7 6 7 6 7 6 7 6 7 6 7	goes to school	at half past		eight.	
You 🚗 🕒	plays always	tennis		afte	r school.
1171	always plays	football		befor	re eight.
9 9 8 7 6 5	always play	the piano		on	breakfast.
He	never	do homework		on	Mondays.
10 PM	sometimes	does homework		in	Wednesdays.
Sunday	always	doing homework		out	Sundays.

(Z)

Around town

Think! Look at the letters on the signs. Write the words.



1 map

2

3

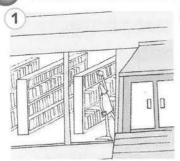
Z

5

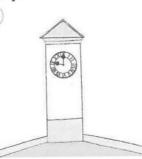
c

8

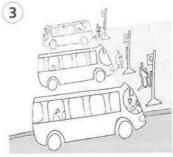
Look and write the places.



t



b



S



S



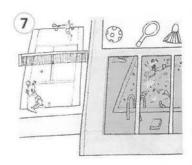
m____

Library

S



b

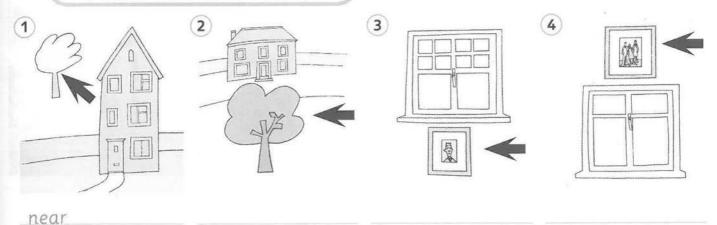


S _____ C ____



Look and write. Use the words from the box.

below above near opposite



Look at the picture. Complete the sentences.



- 1 The cinema is <u>opposite</u> the library.
- 2 The tower is the cinema.
- 3 The park is _____ the school.
- 4 The boat is _____ the bridge.
- 5 The sports centre is _____ the café and the cinema.
- 6 The castle is _____ the square.
- 7 The square is _____ the castle.

1 Think

Think! Look at the picture. Read and answer.



Bob is waiting for Linda. He isn't waiting near the map. He isn't waiting below the tree. He isn't waiting behind the music shop and he isn't waiting in front of the music shop.

Where is Bob?

Look, read and write t (true) or f (false).



1 There's a tree opposite the house.

t



The pictures are below the bookcase.



3 There's a car near the bank.



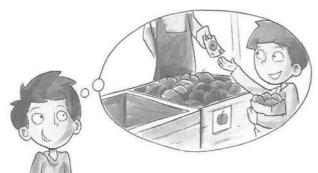
4 The tree is between the library and the bank.



5 There's a car in front of the tree.

Look, read and write the words.

library square book sports centre listen tennis market



William: Where are you going, Harry?
To the (1)_square___?

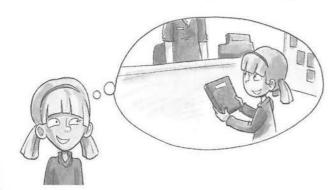
Harry: No, I'm not. I'm going to the to buy some apples.



Emma: Oh, Olivia. Where are you going?

Olivia: To a friend's house to

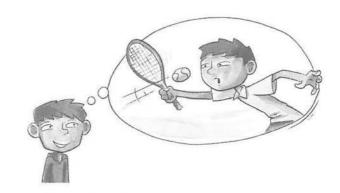
to music.



Linda: Hi, Sue. Let's go to the park.

Sue: Sorry, Linda. I'm going to the

to get a (5)



John:	Hi, Jeff.	Where	are	you	going?
Jeff:	I'm going	g to the	(6)		
top	olay (7)				

Make sentences.

- 1 friends / I'm / going / to / meet / to / town / my
 I'm going to town to meet my friends.
- 2 the / I'm / going / to / to / some / supermarket / bread / buy
- 3 place / I'm / to / my / to / play / friend's / computer games / going
- 4 to / going / to / the / I'm / ride / park / bike / my

(near going high letter dog
Lu 'L	ucy and Ben are going to the tower to get the next _letter ucy and Ben have got their with them. ook, the tower's over there, the school.' ucy! Where are you ?' ucy and Ben are really on the Pirate Ship.
	Think! Put the story in order.
	Then Lucy doesn't go to the tower. She goes to the funfair. Ben and Lucy know that the tower is near the market square. Ben wants to go to the funfair. Lucy says, 'We're going to the tower.' Ben and Lucy go on the Pirate Ship. They are above the tower. Horax and Zelda are in the tower. It's the wrong place.
(Values Read the story. What can we learn from it? Tick (/).
ľ	t's always good to do the same thing. t's good to try out new ideas. Never listen to others.

Emma: Tomorrow is Dad's birthday. What can we give him?

Tom: We always buy a CD for him. He loves music.

Emma: What about something different?

Tom: Have you got an idea?

Emma: Yes, I have. Let's buy a T-shirt. There's a shop

in the square. They can print a photo on the T-shirt.

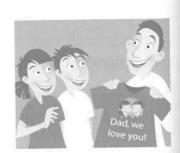
Tom: Great! We can print 'Dad, we love you' on it, too.

The next day ...

Emma/Tom: Happy birthday, Dad!

Dad: What a wonderful present! Thank you.







Listen and write the missing words. Then say with a friend.



Ben: I want to stay.

Mum: Sorry.

Ben: It's not fair.

Mum: We have to go home now.



An owl! Sue:

Aaron: Where? I can't see anything.

Sue:

. Above your head.

Aaron: Oh yeah. Wow! It's beautiful.



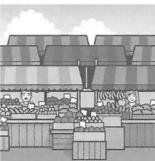
Listen and write.

How do you spell ...?



rain









or to the



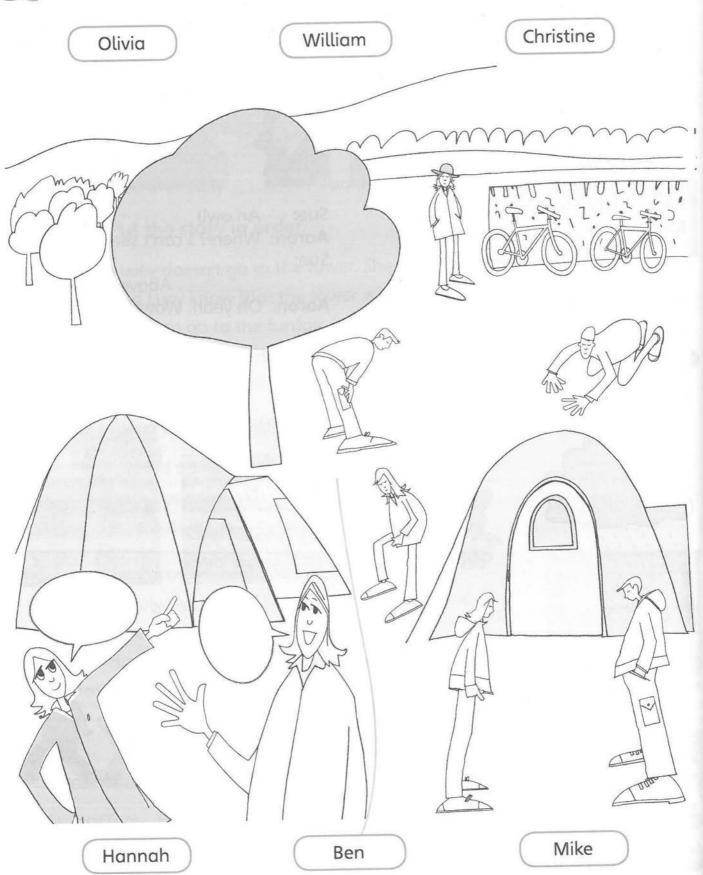




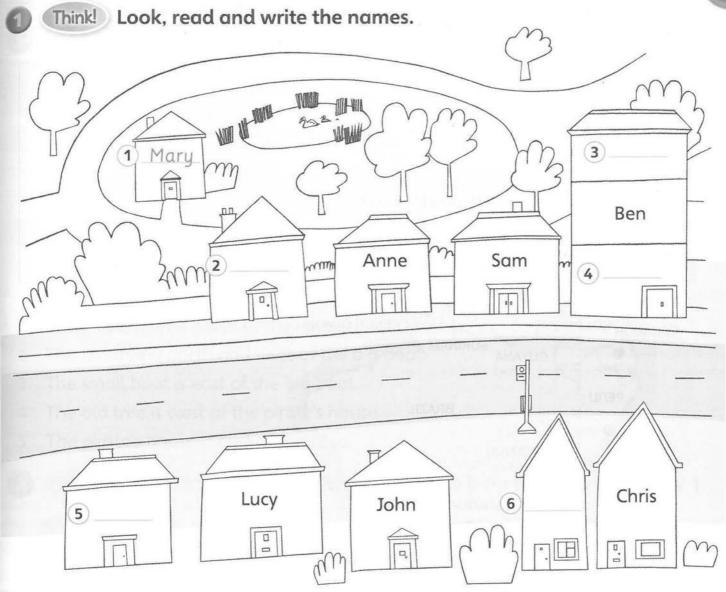
Listen and say.

1 CD2

Listen and draw lines.







Mary's house is in the park, near the pond. Alice's house is opposite Lucy's house, in front of the park. Mike lives below Ben, near the park. Tom lives above Ben. Lucy's house is between Heather's house and John's house. Ed lives near the bus stop.

Look at Activity 1. Complete the sentences.

- 1 Anne lives next to Sam, in front of the park
 .
- 2 Chris lives _____.
- 3 John lives ...
- 4 Ben lives .
- 5 Heather lives

Look and write the words.

north south east west



Look and write north, south, east or west.

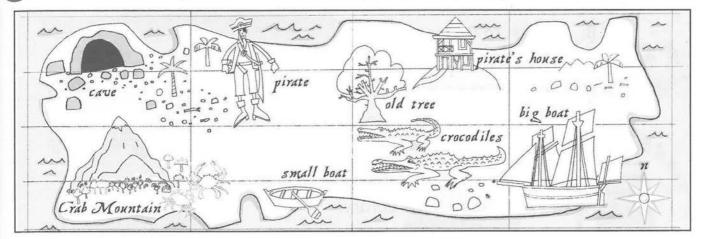


Think! Look at the map. Read and write the city.

This capital is east of Lima, south of Bogotá, west of Brasilia and north of Buenos Aires. It is north and west of Asunción.

The city is

1 Look at the map. Read and write t (true) or f (false).



1	Crab	Mountain	is	north	of	the	cave.
	CIUD	IVIOUITEUITI	13	I I O I U I	01	LIIL	CUVC

- 2 The old tree is north and west of the big boat.
- 3 The small boat is east of the big boat.
- 4 The old tree is west of the pirate's house.
- 5 The pirate's house is east of the cave.

Think! Where's the treasure? Read and draw it on the map in Activity 1.



The treasure is south and east of the cave.

It's north and east of Crab Mountain.

It's north of the small boat and west of the old tree.

Even to the map again and write. Use the words from the box.

north-west north-east south-east south-west

- 1 The pirate's house is <u>north</u> <u>east</u> of the pirate.
- 2 The crocodiles are ____ of the pirate.
- 3 Crab Mountain is _____ of the pirate.
- 4 The cave is ____ of the pirate.

1 CD2	Put the dialogue in order. Then listen and check.			
		B: Yes, of course.		
		B: It's next to the bank.		
		A: Thank you. That's very kind.		
		B: The bus station is opposite the library.		
	1	A: Excuse me. Can you help me, please?		
		A: Where's the bus station?		

B: You're welcome!

A: OK. And where's the library?

Look and write a dialogue. Use language from Activity 1.



Excuse me. Can you help me, please?



Think! Which one is different in each group? Look, think and circle.



1	map	bus station	square	supermarket
2	below	bank	opposite	above
3	north	south	near	west
4	China	Chile	Peru	Brazil
5	treasure	pirate	map	sports centre

Colour the bricks to make sentences. Write in the missing words.

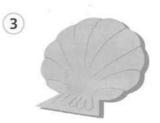
1	I'm going	café to get	to get a book.	
2	We're going to	to the sports centre to	park.	
3	He's to the	the	bus station.	
4	The museum	opposite the	a sandwich.	
5	The café	is near	play_tennis.	

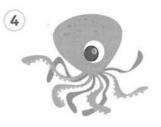
Under the sea

Look and write the words.





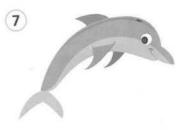




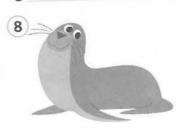
s eahorse







turtle



a

Read and write words from Activity 1.

- It has a hard shell.
- It has eight arms.
- A boat has one of these.
- An animal lives inside this.

Read and write the words.

follow love sure clever anywhere worry

Dad:

Where's our boat? I can't

see it (1) anywhere.

Angela: Wow! Look, a dolphin!

dolphins!

Dad:

Yes, they are beautiful ...

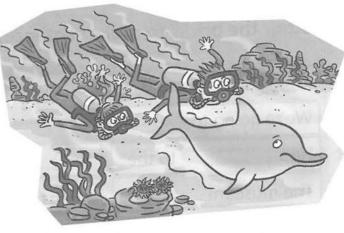
and very (3)______. Let's (4)

it!

Angela: Are you (5)

Dad:

Yes. Don't ⁽⁶⁾______. I think the dolphin is looking after us.





Read and circle.

- 1 There was / were a turtle in the sea.
- 2 Baijis was / were river dolphins.
- 3 Great auks was / were sea birds.
- 4 There was / were a starfish on the beach.
- 5 The seahorse was / were very small.

Write was or were.

- 1 The birds were very beautiful.
- 2 The anchor _____ very heavy.
- 3 The water of the lake green.
- 4 There _____ small turtles in the lake.
- 5 The old school next to the park.
- 6 There _____ lots of people in the street.

Look and complete the sentences.



- 1 A long time ago there was a house on the hill
- 2 A long time ago there ______.
- 3 A long time
- 4 A long
- 5 A_____
- 6



Read Simon's new verses. Look and write the rhyming words.

There were three fish near the (1) door , Open it up and in come more.

There was a big fish in my (2) , And three more under Grandma's (3) .

There was a shark from our (4)_______All red and yellow and green and blue.

There was a big fish in the (5)_____,
It wasn't blue, it was red .

There was a fish in Grandma's (6)

Oh, get it! Quick! There is the (7)

There were four fish in a (8)
Climb up and bring them back to me!



Think! Read, think and colour.

Do the sums. Then match the answers to the colours and colour the fish.

Colour code

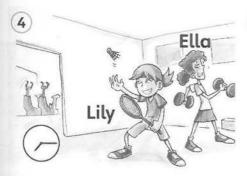


- Make questions.
 - the / was / heavy / bag /? Was the bag heavy?
 - with / were / you / John /?
 - at / where / were / five o'clock / you /?
- fish / there / in the river / lots / of / were /?
- helping / was / her grandmother / in the garden / Emma /?
- Look and write questions or answers.







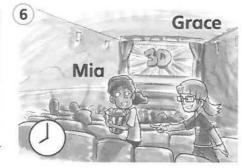


2

4

6





- Was Max at the beach at six o'clock?
- 3 Were George and Harry in the park at quarter to five?
- 5 Was Lucas in the square at half past four?

Yes, he was.

No. she wasn't.

Yes, they were.

Yes, they were.

0	Remember the story. Read and write t (true) or f (false).
1 2 3 4 5	The next letter is in the giant shell. Lucy can't get her arm out of the giant shell. The shark was in Horax's cage. The shark likes Horax and Zelda. The octopus can't help the children. The fish make the letter S.
2	Think! Put the story in order. Finally the children look at the fish and see the letter S. They see Horax and Zelda and the shark. First Lucy and Ben dive down to a giant shell. Ben can't see a letter in the shell. The octopus helps Ben to get his arm out. Zelda says 'We just want the book.' The shark doesn't get the children. It follows Horax and Zelda. Then Ben can't get his arm out of the shell.
3	Think! Which picture in the story? Look and number. C C C C C C C C C C C C C



Listen and write the missing words. Then say with a friend.



John: Why is that dog barking?

Sue:

John: Me? Don't be silly! All dogs

like me.

Well, I'm not sure about this one. Sue:



Ingrid: What's the matter, Oliver?

Oliver: It's this box.

Ingrid: Here, let me try. There you are.

It was easy.

Oliver: Wow! You're strong.

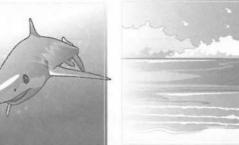
Look and write sh, s or c.



1 sh ell



ark



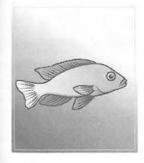
3 ea



ip



wim



6 fi



7 octopu



8 eahor



tarfi

e



10 Lu ___ y



Listen and say.



Listen and write.

FACTSHEET

Who?

Where do they live?

What do they find?

Where?

Colour of bird:

Favourite food:

How many birds are there a year later?

Christine and Ryan

0	Values	What can we	learn	from	the	story?	Colour	the words.
	-	THE COLL ST		110111	6116	3001 7.	COLOGI	CITC AAOLOGS.

lt's

We're

interesting

important

to

care for

hunt for

treasure

nets

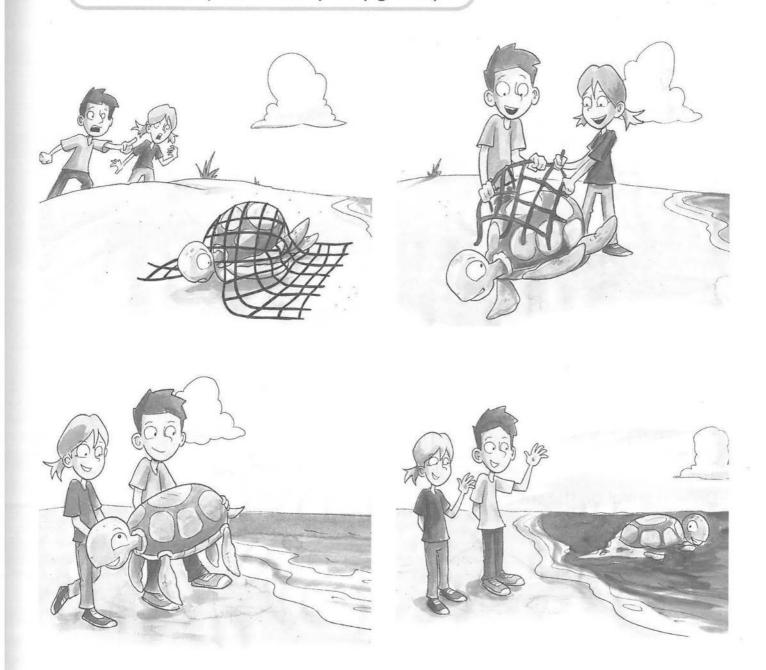
nature





Look at the pictures and tell the story. Use the words from the box.

Sophie and Tom island find turtle net take off carry swim away say goodbye



Write the story. Use the words from Activity 1 to help you.

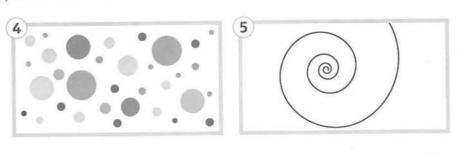
Sophie and Tom live on an island. One day ...

Look and write the words.

spiral horizontal stripes vertical stripes spots diagonal stripes



vertical stripes

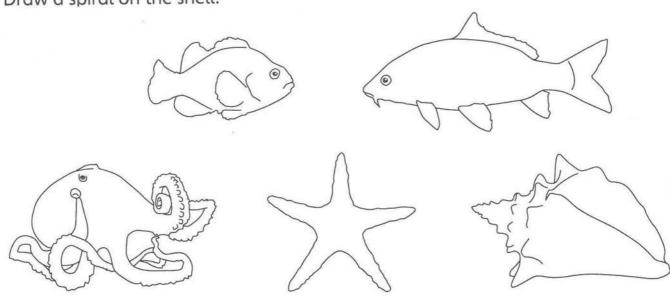


Read and draw.

The small fish has vertical stripes. The big fish has horizontal stripes.

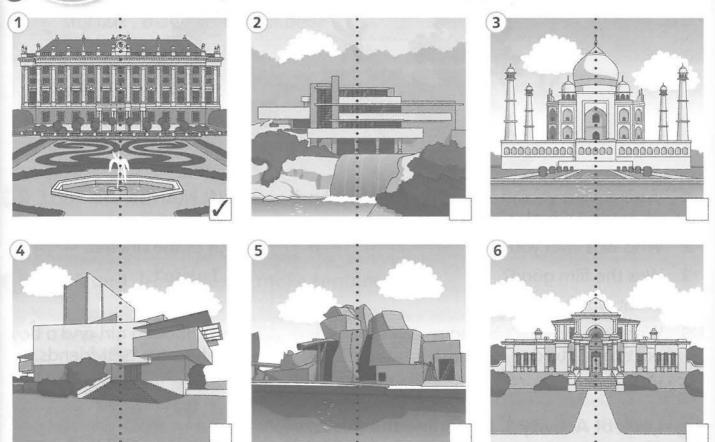
The octopus has spots and the starfish has diagonal stripes.

Draw a spiral on the shell.

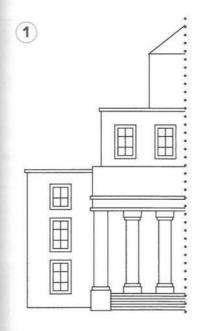


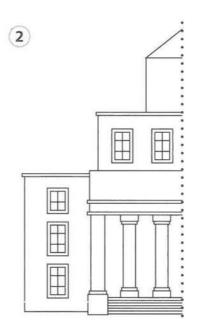


Think! Which are symmetrical? Look and tick (✓).



Draw the missing halves of the pictures.
Make picture 1 symmetrical. Make picture 2 asymmetrical.





Match the questions with the answers. Yes, it was. Where were you on Saturday afternoon. Charlotte? I was at the cinema. Who was with you? No, I wasn't. Was the film good? I was too tired. What was it about? It was about a girl and a boy. Were you at Ruby's birthday They become best friends. party on Saturday evening? My dad. Why not? Look at Activity 1. <u>Underline</u> the mistakes. Then write the correct sentences. On Saturday morning Charlotte was at the cinema. She was with her mum. The film wasn't very good. It was about two girls. They become best friends. In the evening Charlotte was at Ruby's birthday party. On Saturday afternoon Charlotte was at the cinema.

Write about your Saturday afternoon.

On Saturday afternoon I was at the park. I was with my friends.



Write the words in three groups.

seahorse seal vertical horizontal octopus dolphin starfish diagonal polar bear

1 seahorse

(2) seal

- 3 vertical
- Look at Activity 1. Number the topics to match the groups.
 - Types of stripes
- Fish
- Mammals
- Look and draw lines to make sentences.

was	many seah	orses	at	the sea.	
were	many octopuses		in	the garden.	
weren't	many starfish		on	the bath.	
owl	was ir		1	the school.	
puffin	were nex		t to	a net.	
lion	wasn't opposite		the beach.		
was	it at			four o'clock?	
am	she in			half past three?	
are	they by		quarter to fou		
are	my bag?		nder	the net.	
were	my bags?		On	the table.	
was	my table?		ext to	the sofa.	
	were weren't owl puffin lion was am are are were	were many octor weren't many star owl was puffin were lion wasn't was it am she are they are my bag? were my bags?	were many octopuses weren't many starfish owl was ir puffin were nex lion wasn't oppo was it at am she in are they by are my bag? U were my bags?	were many octopuses in weren't many starfish on owl was in puffin were next to lion wasn't opposite was it at am she in are they by are my bag? Under were my bags? On	

© Gadgets

Think! Look at the shop window. Read and write the prices.



- 1 A: Hello. Can I help you?
 - B: Yes, I'd like a laptop, please.
 - A: That's ± 325 .
- 2 A: Hello. Can I help you?
 - **B:** Yes, I'd like an mp3 player and some walkie-talkies, please.
 - A: That's £
- 3 A: Hello. Can I help you?
 - B: Yes, I'd like a games console, please.
 - A: That's £

- 4 A: Hello. Can I help you?
 - **B:** Yes, I'd like an electric fan and a CD player, please.
 - A: That's £
- 5 A: Hello. Can I help you?
 - **B:** Yes, I'd like a torch and an electric toothbrush, please.
 - A: That's £

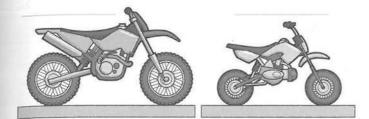
Look at Activity 1. Write the words.

PRICE LIS

PRICE LIST					
The (1) games console	is £200.	The (6)	is £8.		
The (2)	is £22.	The (7)	is £45.		
The (3)	are £25.	The (8)	is £325.		
The (4)	is £12.	The (9)	is £35.		
The (5)	is £90.				



Read and write the names of the motorbikes.





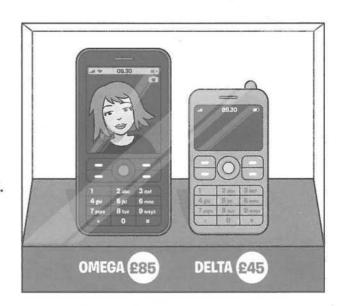
The MX8 is bigger than the MX7.

The GT4 is more expensive than the GT3.

Read and write the words.

cheaper than expensive smaller than bigger

- 1 The Delta is cheaper than the Omega.
- 2 The Omega is _____ than the Delta.
- The Delta is _____ the Omega.
- 4 The Omega is more _____ than the Delta.



E Look and write about the dogs.





Lucky is smaller than Alf.

	TO SEE THE RESIDENCE OF
0	Remember the song. Correct the sentences.
1 2 3 4 5 6	Tom's bike is smaller than Sue's. Tom's bike is cheaper than Sue's. Sue's bike is faster than Tom's. Sue's bike is newer than Tom's. Sue's bike is more beautiful than Tom's.
1	Read and write the children's names. Tom's phone is cheaper than Sue's. 2 Sue's laptop is bigger than Tom's. 2 Sue's laptop is bigger than Tom's.
3	Tom's dog is smaller than Sue's. Sue's go-kart is slower than Tom's. Complete the dialogues with your own ideas

Complete the dialogues with your own ideas.

1 Tom: My phone is lighter than yours.

Sue: But my phone is more expensive than yours .

2 Tom: My laptop is smaller than yours.

Sue: But

3 Tom: My dog is smaller than yours.

Sue: But

4 Tom: My go-kart is faster than yours.

Sue: But



\bigcirc Look, read and write t (true) or f (false).

	price	weight	size
Turbo 10	£14	200g	15cm
Turbo 15	£22	22 5g	18cm
TUIDO 13	£30	175g	12cm
Turbo 18			

1	The Turbo 10 is the most expensive.	f
2	The Turbo 15 is more expensive than the Turbo 18.	
3	The Turbo 18 is the cheapest.	
4	The Turbo 18 is smaller than the Turbo 15.	
5	The Turbo 15 is the biggest.	
6	The Turbo 10 is	

the lightest.

2	Look	at	Activity	1	Write	sentences.
	LOOK	uı	Activity	1.	AALLEC	sentences.

- 1 cheap The Turbo 10 is the cheapest.
 2 small
 3 light
- 4 expensive

Use the Internet and write names or places.



0	Think! Remember the st	ory. Re	ad and choose	the best answer.
1	In picture 1, what does Ben	mean v	vhen he says 'Son	newhere down there '?
	A A place below a tree.	В	A place under a stone.	C A place in the caves.
2	In picture 3, why does Ben s	ay 'The	torch was a good	d idea.'?
	A Because he's scared of the dark.	В	Because it's dark in the cave	C Because a torch is his favourite gadget.
3	In picture 6, how does Lucy	know H	orax and Zelda c	re coming?
	A Buster sees them.	В	She sees them.	C Ben tells her.
4	Who makes the scary noise	?		
	A Horax and Zelda.	В	Buster.	C Ben.
0	Values Read the story. V	Vhat ca	n we learn fron	n it? Tick (√).
Us	ways ask your parents for he e your imagination. ving is better than taking.	lp with i	deas.	
		9		





Jake: Oh, no. There isn't any paper for me. Nicole: Don't worry. I've got an idea.



Jake: Thanks, Nicole. It looks great.

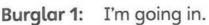


Dad: Where's the front page of my paper?



Listen and write the missing words. Then say with a friend.





Burglar 2: Hurry up. Don't be too long.

Burglar 1: I won't.

Burglar 2: OK. Don't worry.

Policeman: Hello, gentlemen. Can

I help you?



Explorer 1: Oh dear. We've got

a problem.

Explorer 2: Don't worry.

Explorer 1: What is it?

Explorer 2: Run!

Write the words in the table.

ph<u>one use Irene game nine chee</u>se comp<u>u</u>ter code rain light coat time play really m<u>u</u>sic

say	see	five	g o	you
	Irene			
	,			
		-		

3 CD3

Listen, say and check your answers.

Listen and write the names under the pictures. There are three extra pictures.

Jenny Tim Olivia





(2)



(3)



4



5



6



Jenny

Read and write the words.

small beautiful favourite bigger birthday everywhere

present last year. My (1) favourite gadget is my bike. It was my (2) . This bike is (4) . It's black. My old bike was very (3)

bike in the world. I go (6) _____ on my bike. It's the most (5)

- Write about your favourite gadget. Think about these questions:
 - What is it?
 - Was it a present? From who?
- What is it like?
- What do you use it for?

My favourite gadget is my mp3 player. It was a present from my brother.



Look, read and write t (true) or f (false).



1	The biggest boy is talking on his mobile phone.	t
2	There are lots of flowers in the garden.	
3	There are five balls in the garden.	
4	It's raining.	
5	The boy in the white T-shirt is smaller than the boy in the black T-shirt.	
6	There is a bicycle in front of a tree.	
7	The boys in grey T-shirts have got torches.	
8	The boy in the white T-shirt is listening to an mp3 player.	

Look, read and number the pictures.

I use numbers when ...

- 1 I do my Maths homework.
 - 2 I play card games.
 - 3 I count my money.
- 4 I go shopping.









When do you use numbers? Make a list.

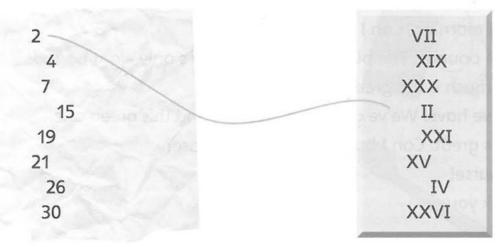
When I do Maths at school.

When I play tennis.

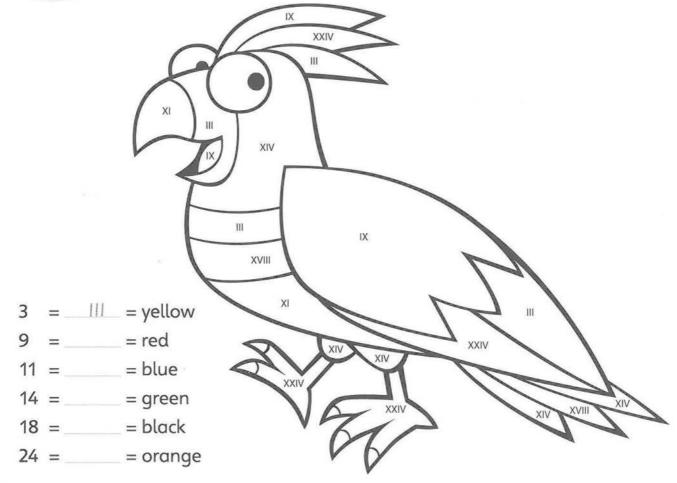
When I

- Correct the sentences.
 - 1 The numbers we use today are called Roman Numerals.
 - 2 Leonardo Pisano Fibonacci was a German professor of Maths.
- 3 Leonardo Pisano Fibonacci was in South Africa.
- 4 The numbers in Italy were easier to use than the numbers in North Africa.
- 5 We can't see Roman Numerals today.

Match the Roman Numerals with the numbers.



Think! Write the Roman Numerals and colour.



Write the missing numbers in the Fibonacci Sequence.

0 / 1 / 1 / 2 / ____ / 5 / 8 / 13 / ____ / 34 / 55 / 89

1 CD3	Put the dialogue in order. Then listen and check.						
	B: Yes, have you got any torches?						
	1 A: Good morning. Can I help you?						
	A: It's 14 pounds. The blue one is cheaper. It's only eight pounds.						
	B: How much is the green one?						
	A: Yes, we have. We've got this blue torch and this green one.						
	B: That's great. Can I buy the blue one, please?						
	A: Of course!						

Look and write a dialogue. Use language from Activity 1.

B: Thank you.



Good morning. Can I help you?



Which one is different in each group? Look, think and circle.



Colour the bricks to make sentences. Write in the missing words.

1	I'm	tallest	than the watch.	
2	The torch	older than faster		
3	Mike's	beautiful dog	in our class.	
4	Jack is the	bike is	in the world.	
5	It's the	is expensive	my brother.	

7

In the hospital

Find and write eight words. Look →, ↓ and ↘.







3



4



S	t	0	m	а	С	h	а	С	h	е
С	0	0	а	p	p	е	а	S	е	а
r	0	l	S	d	S	а	i	k	а	r
t	t	l	k	0	l	d	е	r	r	а
р	h	t	d	C	W	а	S	а	C	C
n	а	u	е	t	f	C	0	u	g	h
а	C	h	е	0	r	h	ι	0	У	е
m	h	n	u	r	S	е	е	d	m	i
h	е	а	У	t	0	0	l	b	а	k









8



- Think! Remember the story. Read and match.
 - 1 Ben gets a message.
- 2 He is in hospital.
- 3 The children go to the hospital.
- 4 Ben and Lucy take the lift.

- а
 - A nurse says Ben's grandfather is in room 209, upstairs.
- A doctor shows them the room.
- c 1 It says his grandfather is ill.
- d Ben wants to visit him.

	Write	the	words.
The same of			

1	play	played	
	P	pragea	

- 2 jump
- 3 look at
- 4 smile
- 5 land
- 6 shout

- 7 walk
- 8 listen to
- 9 visit
- 10 phone
- 11 watch
- 12 be

Read and write the words. Change the words to talk about yesterday.



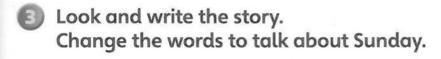


Yesterday, my friend and I (1) were in the park. Suddenly there was this black dog.

Jonathan (2) at its eyes.

'Go away!' he (3) . . .

On Sunday, Sue (4) _____ her grandma. Grandma (5) ____ very happy with the flowers and the cake. She (6) _____ a lot. Sue and her grandma (7) _____ to a piano concert together.



watch shout jump be



On Sunday,	I watched	a	football	ga	me	with	my	dad.	
3,			3	and .			and a		

Remember the song. Look at the pictures and correct the mistakes.







No!



No!



No!

Read Natalie and Sam's new verses. Put the lines in order.

Natalie

It was my dad's favourite CD,

But I shouted 'Oh no!'

Some songs – all old and slow.

On Thursday night I listened to

Sam

We wanted to play a game.

My grandma, Mary Jane.

On Friday night I visited

We watched a film, it was so bad



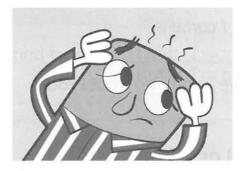


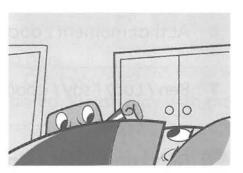
Look at the letters. Complete the table.

kwae pu	wake up	woke up
eelf		
asy		TI .
og		
veig		
vhae		

Complete the story. Use words from Activity 1.

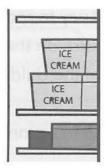


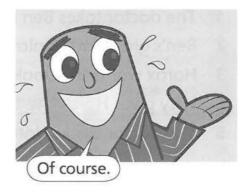










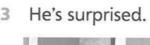


- 1 Last Saturday, Joe Freeze, the small ice cream monster woke up at half past eight .
- 2 _____ a terrible headache.
- into his father's bedroom.
- 4 His father _____ a pill.
- 5 Then Joe ______, ' _______ ?
- 6 'Of course',

0	Remember the story. Write sentences.	
1	Lucy and Ben / go / hospital	
	Lucy and Ben went to the hospital.	
2	They / go / room 209	
3	They / find / Horax, not / Ben / grandfather	
4	It / be / trick	
5	Horax / shout / want / book / want / letters	
6	At that moment / doctor / come in	
7	Ben / Lucy / say / goodbye / and / go / out / room	
2	Read and write t (true) or f (false).	
1	The doctor takes Ben and Lucy to room 209.	
2	Ben's grandfather plays a trick on the children.	
3	Horax wants the book from the children.	
4	Lucy gives Horax the book.	
5	The doctor thinks Horax is Ben's grandfather.	
3	How is Ben feeling? Look, read and number the pictures.	
1	He's happy. 2 He's scared. 3 He's surp	risec
1		81 E











Listen and write the missing words. Then say with a friend.





Man: Oh dear. What happened to you?

Jake: I fell off my bike.

Man:

Jake: I'm fine, but my bike isn't!

Fred: I want to play.

Katie: I'm busy. Can't you see?

Fred: But I'm bored. Please play with me.

Katie:

2 CD3

Listen and write the words in the table.

liked played jumped landed shouted smiled wanted listened looked

walked /t/	phoned /d/	hat ed /id/
liked		

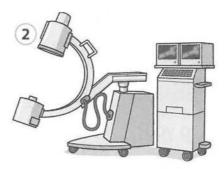


Listen, say and check your answers.

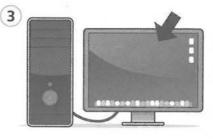
- 1 CD 3
- Who is speaking? Read and write S (Sophia) or d (doctor). Then listen and check.
- 1 We have to X-ray your knee.
- 2 I want to play football with my friends tomorrow.
- 3 Can we go home now, Dad?
- 4 There's a problem with your knee.
- 2 Look and write.



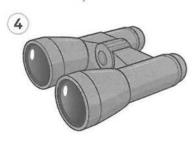
mobile phone



machine



computer



hospital

(5)

(Values V

What can we learn from the story? Colour the words.

Find

Play

things

to do

to listen

when

1

you

is

are

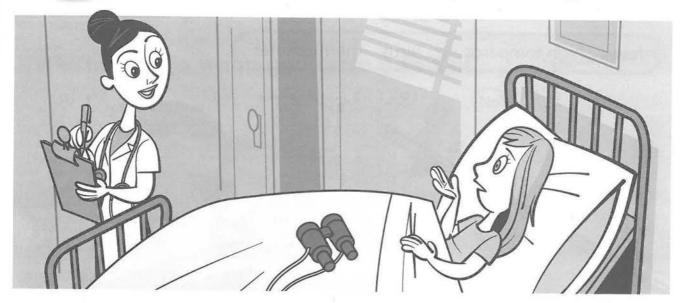
bored

watching





Think! Read and choose the best answer. Sophia is talking to the doctor.



1	Doctor:	Hello, Sophia. How are you?
	Sophia:	A 1 I'm not very well this morning.
		B I'm watching a film.
		C I'm Claire's sister.
2	Doctor:	What's the matter? Have you got a stomach-ache?
	Sophia:	A No, thank you. I don't want one.
		B No, I've got a headache.
		C Yes, thank you.
3	Doctor:	Would you like a cup of tea?
	Sophia:	A Yes, I had some tea this morning.
	8	B No, thanks. I'd like some orange juice.
		C Well, I like hamburgers a lot.
4	Doctor:	Do you want a comic?
	Sophia:	A Yes, please.
		B OK, it is.
		C Yes, I had.
5	Doctor:	Can I give you a pill for your headache?
	Sophia:	A He can give me one.
		B I can give you one.
		C Yes, I'd like that. Thanks.

Look and write the words.

fever high temperature virus thermometer



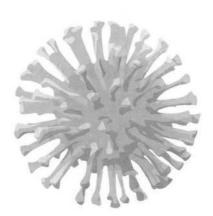


high temperature









Read and match.

- 1 Viruses
- 2 High temperature
- 3 38°C
- 4 42°C
- 5 37°C

- This tells us that we are sick.
- b This is perfect body temperature.
- These make us sick.
- d This is the start of a fever.
- This is a dangerous temperature.

1 Think!

Think! Look, read and tick (/) the correct picture.



2 Think!

These children are ill.
Who gives the doctor the best information?
Read and tick (/).

What's the problem?



You have to give me some pills. I've got a headache and a fever. I need some blue pills and some pink pills. I feel very hot. I should drink some cold orange juice.



Sandra

37°C is the perfect temperature to make us feel good. But sometimes viruses get into the body. This is what is happening with me.



Lisa

When I got home from school yesterday, I had a terrible headache. Now my temperature is 39°C. I feel very hot and weak. I'm also very thirsty.



George

0	Read the questions and write d	(doctor) or	r p (patient).	
1	What's the matter?	d		
2	Have you got a fever?			3
3	Have you got any other pains?			1
4	I want to drink some cold orange juice. Is that OK?		\$ 6E.	/
5	What have I got?			
2	Read the answers and write d (a Then match them with the ques		•	
CI	Yes, but it's not too high. It's 37.	.9°C.		р
b	1 I have a pain in my stomach.			
C	Don't worry. It's nothing dange	rous. But yo	ou have to rest.	
d	No, just the stomach-ache.			
е	You have to drink a lot, but you	ı can't drink	canything cold.	
3	Look and write a dialogue. Use	language 1	from Activities 1 and 2.	5
			38.3	
M	/hat's the matter?			,

0	Write	the	words	in	three	groups.
						2

stomach-ache play smile have cough visit toothache say feel cold watch go

stomach-ache

2)					
9	- 1				
	pl	au			

Look at Activity 1. Number the topics to match the groups.

Health and illness

- 4	Non	-ed	VA	rh
	14011	CU	v C	

E Look and draw lines to make sentences.

			- ELVE	100	C 1 3 1 161	978		
1 I	plays		football at school		it school	v	vith my sister.	
	played		tennis	in	the park	wi	th my brother.	
	playing	V	olleyball	on	the beach	wi	th my friends.	
2 She	waking up		at	three o'clock			this morning.	
	woke up		on	five o'clock		this night.		
	wake up		in	six oʻclock		this evening.		
3 They	giving m	e	a bike		for		his birthday.	
	give me		a scoote	er because		1	their birthday.	
gave me		е	a skateboar		rd by		my birthday.	
4 She	feeling i	ll	if she		go to		the doctor's.	
	felt ill		so she		goed to)	bed.	
	feels ill		because s	he	went to)	school.	

8

Around the world

460	TERMS IN IN	_		127	
65 III)	Match	and	Write	the	countries.
400	IAICICCII	GIIG	AALICC	CIIC	coulities.

1	Aust	zil	Australia
2	Eg	ico	
3	Mex	tina	
4	Chin	ain	
5	Sp	– ralia	
6	Bra	vnt	

7 Argen ey

8 Chi ia ______
9 Ind a

10 Turk le

Look and write countries from Activity 1.









Brazil

Read and write the words.

visit country change choose tickets are

Ben: Two (1) tickets for the park, please.

Assistant: That's £4.

Lucy: Here you (2) : £5.

Assistant: Thank you. Your tickets and your (3)

Lucy: Come on, Ben. Which (4) do you want to

(5) first?

Ben: I don't know. It's so difficult to (6)

Find seven words. Change the words to talk about today.

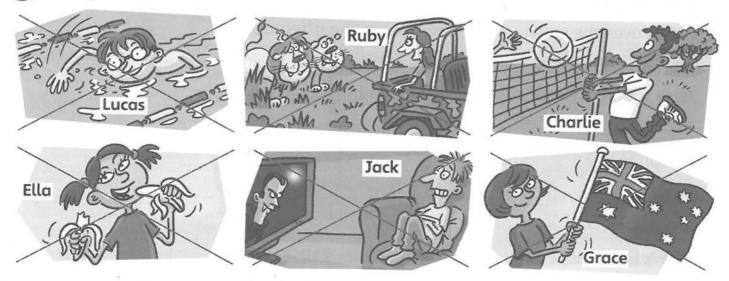
П					
	w	е	n	t) r
	f	е	l	t	0
	Χ	S	а	i	d
	g	а	٧	е	е
	S	W	a	t	е

go

Read and circle.

- 1 We went to the beach but we **not go** / **didn't go** swimming.
- We rode an elephant in the zoo but we didn't / don't ride a horse.
- 3 I saw Bill at the birthday party but I doesn't / didn't see Harry.
- 4 They gave the horse an apple but they not gave / didn't give him any sweets.
- 5 She said a lot but she isn't say / didn't say her name.
- 6 He ate all the chocolates but he didn't eat / not ate the ice cream.

Complete the sentences.



- Lucas went to the swimming pool but he didn't swim
- 2 Ruby saw lots of elephants but
- 3 Charlie played football in the park but
- 4 Ella ate lots of oranges but
- 5 Jack watched TV but
- 6 Grace went to Spain but

0	Remember the song.	Read and v	vrite	e t (true) or f (fal	se).
1	Suzie went to Spain.	t	2	She went by train	n
3	Paula went by ship.		4	Danny went to M	lexico.
5	He went by plane.		6	Ben and Billy we	nt by bus.
2	Think! Read and wri	te the num	ber	s.	
			1		
	ck, John and Joseph are eir grandparents live in c				randparents.
	ck takes the train. It's a v ck leaves the station at tl				ın hour.
	nn goes by bus. The bus nn leaves the bus stop at				n hour.
	seph rides his bike. He tro seph leaves the house at				
	ck's train travels120 ck leaves at three o'clock	1,41			o'clock.
	hn's bus travels hn leaves at 12 o'clock in				o'clock.
3	Look at Activity 2. An	swer the q	uest	tions.	
1	What time does Joseph	arrive?			
2	Who arrives at their gro	andparents'	hous	se first?	

- Make questions.
 - 1 did / in / holidays / where / go / you / the /?
 Where did you go in the holidays?
 - 2 you / fun / have / there / did /?
 - 3 Mexico / long / did / stay / how / you / in /?
 - 4 where / stay / did / you /?
 - 5 go / did / museum / you / a / there / to /?
 - 6 buy / me / a / you / did / present /?
- Look and write answers. = yes



- 1 Did you go shopping in London?
- 2 Did he see the pyramids?
- 3 Did she send lots of postcards?
- 4 Did they have a good time?
- 5 Did you go to the zoo?
- 6 Did they eat lots of pizza?

\odot	Vac I did	
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0	Thi	ink! Remember the story. Put the sentences in order.	
	2	Then they look at the Great Wall of China.	
	3	After that they look at the opera house in Sydney.	
	-	They want to look for their book.	
	1	First Lucy and Ben look at a football stadium in Brazil.	
	6	They see that they haven't got the book.	
	8	Finally Lucy finds the missing letters.	
	4	Then they see Mr Williams, the librarian.	
	5	Ben says that he is hungry.	
2	Val	ues Read the story. What can we learn from it? Tick (√).

At Oliver's house ...

Oliver:

I'm hungry, Mum.

It's often interesting to try food from another culture.

Food from other cultures is not healthy.

Mum:

Would you like some spinach and potatoes?

Oliver:

No. Mum.

Eat only what you really know.

Mum:

What about some rice with peas or beans?

Oliver:

I don't like vegetables. Can I have

a hamburger?

The next day after school ...

Oliver:

Adil, I'm hungry. Let's get a hamburger.

Adil:

Oliver, I don't like hamburgers. Come

to my house, we can have dinner there.

Oliver:

OK, but I have to phone my mum

from your house.

At Adil's house ...

Adil:

Yummy! Rice with peas, beans, potatoes

and spinach. I hope you like it, Oliver.

Oliver:

Mmm. It's very good, Mrs Singh.

Adil's mum: Thank you, Oliver.

Two days later ...

Oliver:

Mum, can I have some vegetables with potatoes, please?







Listen and write the missing words. Then say with a friend.



Jenny: Be careful. That's Mum's

favourite vase.

Ben: I know. I am being careful.

Jenny: OK, but

Ben: OK. Now can you just get out

of my ...

Jenny: Oh dear!



Connor: What are you looking for, Izzie?

Izzie: My pen. I had it a minute ago.

Now it's gone.

Connor: That's strange.

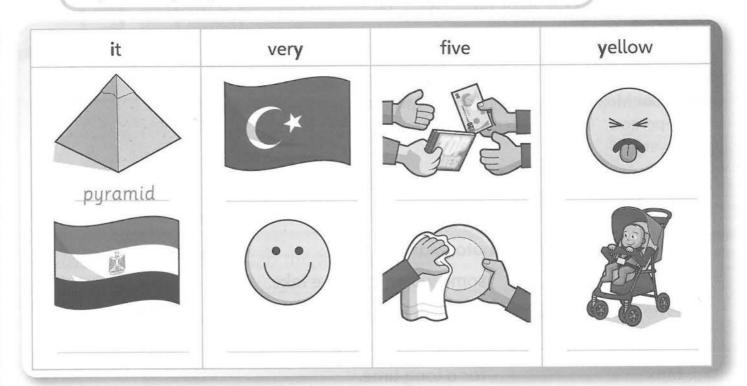
Izzie: I know.

Connor: Why don't you look behind

your ear, Izzie?!

Look and write the words in the table.

dry Turkey pyramid yuck happy buy Egypt young





Listen, say and check your answers.

Look and read. Write 1, 2 or 3 words to complete the sentences about the story.

Last month Max and his parents went on holiday to Spain. They went by car. It was very hot. 'Can I have something to drink, Mum?' Max said, 'I'm thirsty.' 'Sorry. We haven't got any more soft drinks. We can stop in the next village and get some.' After half an hour Dad stopped the car and took some photos.



Max opened the car door and walked around. After five minutes he came to a small lake. Max was very thirsty. So he went to the lake and drank some water. Then they went back to the car and went on.

After an hour they came to a town. They had dinner there, but Max didn't eat anything. He felt sick. He had a stomach-ache.

The next day Max was very ill. They went to the doctor's and the doctor gave Max some pills. Poor Max felt sick for three days. Max said to his parents, 'I drank water from the lake. I was very silly."



1	The family	went	on	holiday	to	Spain.
---	------------	------	----	---------	----	--------

It was very hot in the car and Max thirsty.

for a walk. When his dad took a photo, Max

some water from the lake. Max

When they had dinner in a town Max any food.

The doctor _____ Max some pills.

_____ for a long time. Max

Max said 'Drinking water from the lake was





- Where did Lily go?
- What did the people look like?
- What did the people give her?
- Did she like the food?
- How long did she stay there?
- How did she feel after her trip?

to South Africa

2	Look and	write	about	David's	trip	in	the	time	machine
---	----------	-------	-------	---------	------	----	-----	------	---------







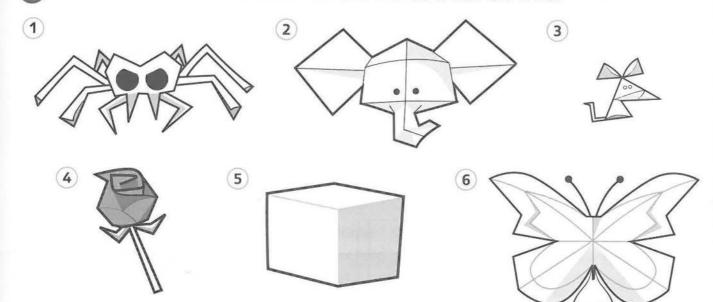


David visited Greenland in the time machine.

Read and write the words.

about Japanese started means popular expensive means

- 1 Origami is a Japanese word.
- 2 'Ori' _____ to fold and 'kami' ____ paper.
- 3 Origami _____ in Japan.
- 4 In the 6th century, paper was very _____.
- 5 For many years there were no books _____ origami.
- 6 Today Origami is all over the world.
- Look and write sentences. Use the words from the box.



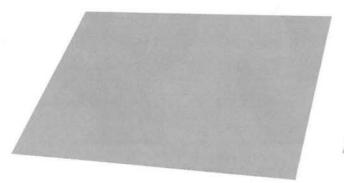
beautiful scary funny small easy modern

I think number one is the scariest.

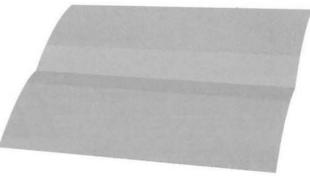




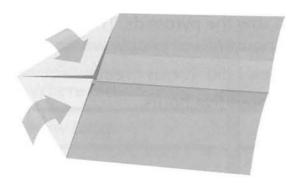
Project Make an Origami aeroplane.



1 Start with a rectangular piece of A4 paper.



Fold along the centre and open the paper again.



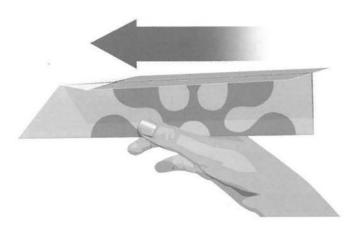
3 Now fold two corners towards the centre.



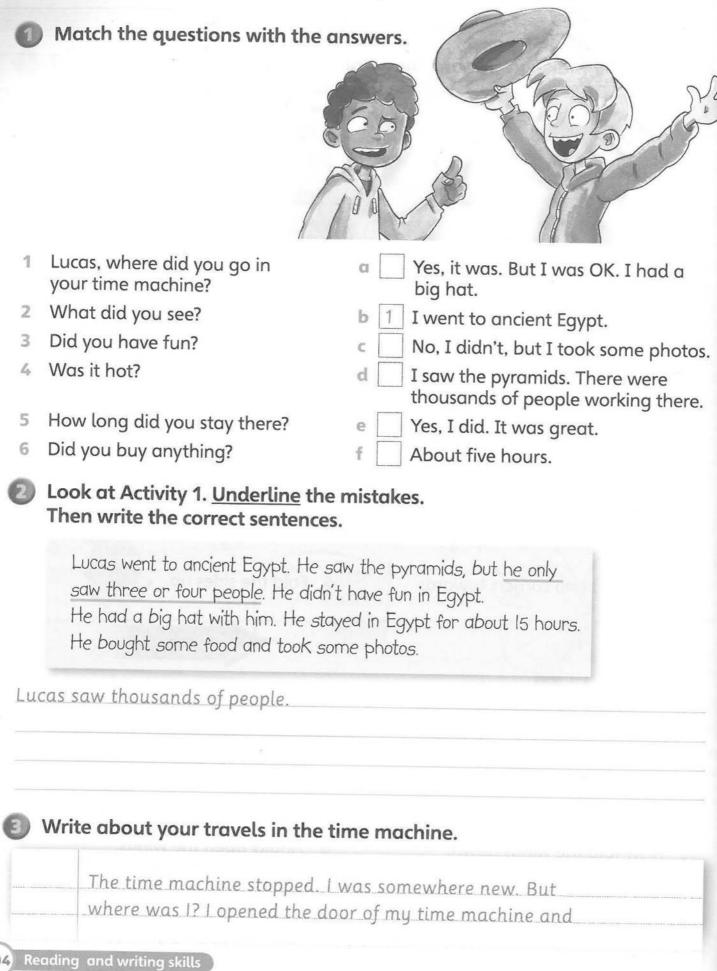
4 Fold the sides up.



5 Now fold the wings down.



6 Finally open the wings. You've got an aeroplane! Now fly the aeroplane with your friends.



0	Think! Which one	is different in each gro	up? Read, think	and circle.
1	Brazil	Argentina	China	Chile
2	triangle	Origami	square	circle
3	toothache	cough	nurse	cold
4	like	go	smile	play
5	built	gave	saw	watched
0	Colour the bricks to	make sentences. Write	e in the missing w	vords.
1	Did you	did you	holiday las	t year?
2	Where did	_go to London	your plane	leave?

Where did	_go to London	your plane leave?
How long	did	on the safari?
What	you go	in the hotel?
you see	a lion	last week?

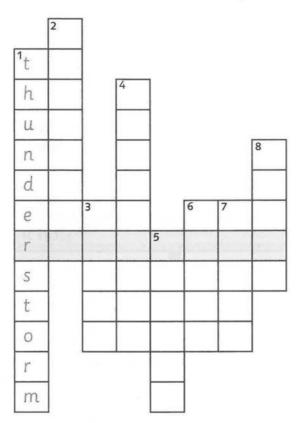
Look at Activity 2. Read and number the answers.

	Yes, we did, but we weren't scare
	For two weeks.
1	No, I didn't. I went to Paris.
	At half past three.
	We went to Argentina.



Holicay pans

Read the sentences. Do the puzzle. Find the secret word.



- 1 When there's lots of rain and lightning. You can hear big 'bangs'.
- You use this in the rain.
- 3 A good day to fly your kite.
- 4 A flash from the sky.
- 5 When you can't see the sun.
- 6 When you can't see where you are going.
- You can get very wet in weather like this.
- You put these on your feet when it's raining.

Read and write words from Activity 1.

The weather was terrible yesterday. It was cold and (1) foggy in the morning. Then there was no sun. It was (2) At lunchtime it was very (3) but there was no wind. And then at about five o'clock the (4) started. There was lots of (5) in the sky. I was quite scared. It was the perfect day to stay at home in bed and watch TV. The problem was I wasn't at home. I was in a tent, camping! And I didn't have an (6) to wear. And I didn't have any

for my feet. I got very wet.



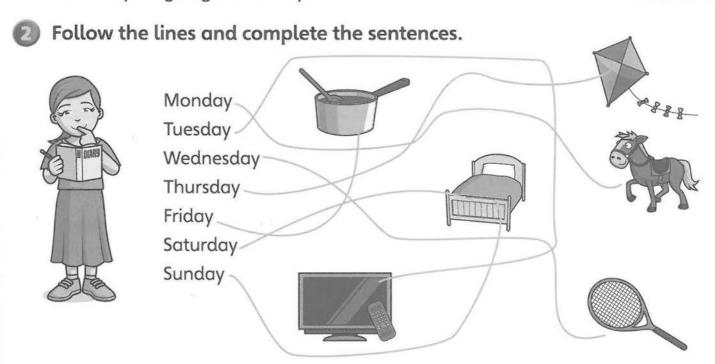


cloudy

Look, read and tick (\checkmark) or correct the sentences.



- On Monday it's going to be sunny.
- On Tuesday isn't going to be rainy. 2
- On Wednesday it's going to be cloudy. 3
- On Thursday it's going to be foggy.
- On Friday it's going to be rainy.



- On Monday I'm going to ride a horse
- On Tuesday
- On Wednesday
- On Thursday
- On Friday
- On Saturday and Sunday
- Write about your week. Use I'm going to and I'm not going to.

all day!

0	Thi	nk! Remember the song. Put the lines in	order.	
		I'm going to dance all through the night.	1	2
		I'm going to have lots of fun,	RO	8 86
	1	I'm going to snorkel in the sea,	3 × 888	4, 5, 7
		I'm going to climb the highest tree,	13 8 8 8 9 °	, 1
		I'm going to jump and run.	5	6
		I'm going to draw a great cartoon,		
		I'm going to fly my lovely kite,	7	8
		I'm going to sleep under the moon,		
0	Wri	te a verse for the song and draw pictures.		
		I'm going to play computer games, I'm going to read lots of books, I'm going to phone my friends every day, I'm going to play on the beach.		
		,		
				er



Make questions. Then look and answer.



- you / are / to / France / going / visit? Are you going to visit France? No, I'm not. you / photos / take / going / are / to /? you / go / snorkelling / are / going / to /? going / are / to / music / listen / you / to /? you / read / to / are / book / going / a /? you / food / of / to / eat / are / going / lots /?
- Answer the questions.
 - Are you going to do homework this evening?
 - Are you going to go swimming this weekend? 2
 - Are you going to watch TV after school?
 - Are you going to visit your grandparents this week?
 - Are you going to go to bed early tonight?
 - Are you going to play sport this week?

(h	near trec	isure fri	iends	message	glasses	castle	finders	
a door. Horax of get the (4) word (5) Zelda t	The door and Zelda children. . He ry to go ir	has a (2) need the Ben give orax is M ' and n, but the	e letter s Zelda r Willia l Zelda ey can't	. They with one of the letter writes it along the letter and find the (7)	a missing s. Buster p orarian! H bove the Lucy mak	word ab Ben ar oulls off orax mo door. Ho	nd they Horax's akes the orax and	
-		, ,		the letter		ndship.		
frie	ends, find	lers, find	L					
Use	the code	e to mak	ke wor	ds. Ask yo	our frien	ds to gı	uess.	
A B	CDE	FGHI	JK	LMNO	PQR	STU	VWXY	Z
d d	L9 0	F 0 00 >	404	4四交中	W & P	MTA	米田コ図	
Use	the code	e to reac	d more	about th	ne statue			
	on Xion			OQMVI	ro of s	t JA	コケサギ	Topo
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700	w70,	ГДО	X M	of 4	X101 4:	 ₽X○∞	9 W&X	. W & X
	09 174	· · · · · · · · · · · · · · · · · · ·	1		N~0 0	100	10112	·



Listen and write the missing words. Then say with a friend.



Are you sure you know what

you're doing?

Of course I am. I do this all Jim:

the time.

Ana: Look.

That's strange. Maybe the Jim:

computer is broken.

Ana: It wasn't, but it is now!



Dad: Don't look at me like that!

It's my dinner. Now

Don't do that. I really don't like it when you do that.

Oh, OK. You win. Here you are.

Look and write er, ar, ur or ir.



th ir sty



thday





sday 4 Th



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th

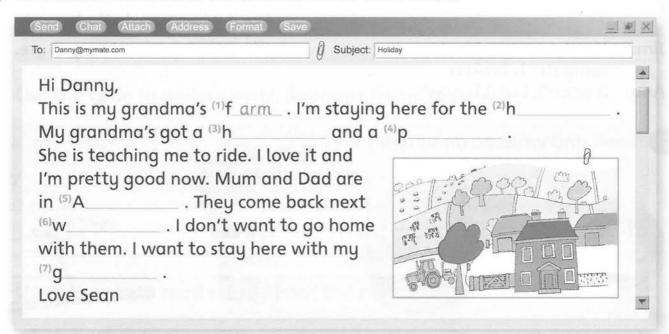


Listen and say.

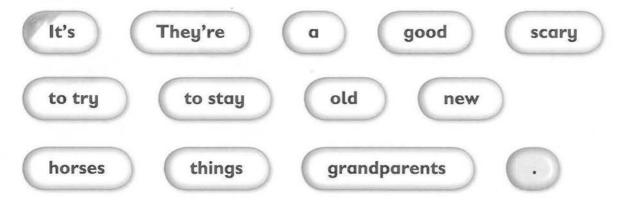
THE S	
E E	Story time
三年 1	Store time

- Read the story again and answer.
- 1 Why does Sean stay with Grandma at the farm?

 Because his mum and dad can't take him to Africa.
- 2 Why doesn't he want to stay on the farm?
- 3 What does Grandma teach him to do?
- 4 Why doesn't Sean want to go home with his parents?
- Read Sean's email to his friend. Write the words.



Walues What can we learn from the story? Colour the words.

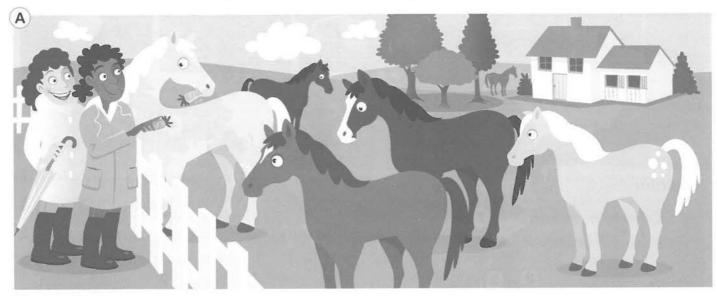


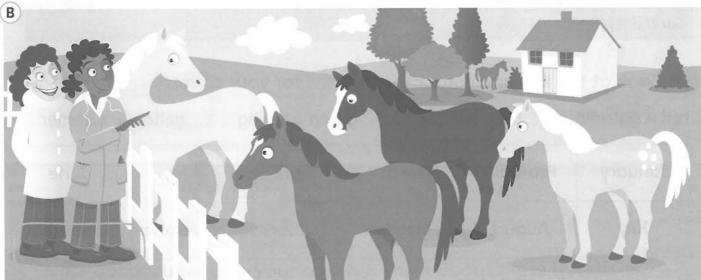


Find six differences. Then compare with a friend.

In picture A the girls are wearing boots. In picture B they are wearing shoes.







Write sentences about the differences in Activity 1.

-					
	Look	and	number	the	countries.

Argentina Egypt	Australia India	Brazil Mexico 1	Chile Spain	China Turkey
Northern hemisph	ere	2 3	6	4
Equator	8 9			10
Southern hemisph	nere			

Look at the key and colour the months for your country.

red = autumn

blue = winter **green** = spring **yellow** = summer

January	February	March	April	May	June
July	August	September	October	November	December

Complete the sentences about yourself. Use like or don't like.

I _____ summer because ____

I autumn because

3 I _____ winter because

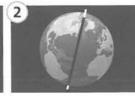
4 I _____ spring because

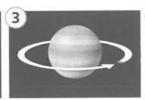


Look and write the words.

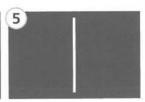
axis orbit vertical line horizontal line spin









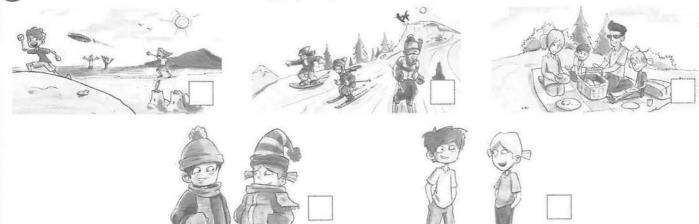


orbit

Read and write t (true) or f (false).

- 1 The Earth's axis is vertical.
- 2 The sun orbits the Earth.
- 3 The Earth makes one orbit around the sun every year.
- 4 There is always more sunlight on the Southern hemisphere.

E Look and tick (✓) the things people do in winter in your country.



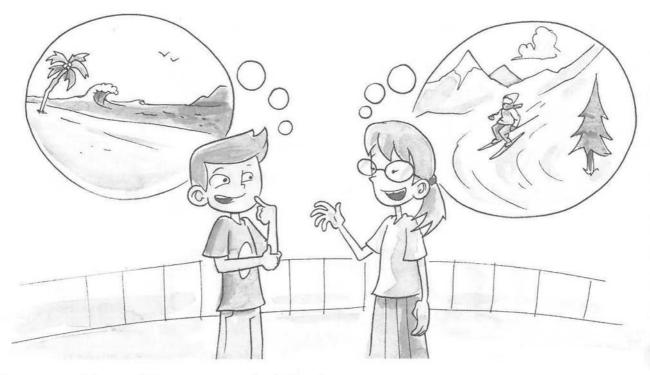
- Write about summer in your country. Think about these questions.
 - What is the weather like?
- What do people wear?
- What do people do?

In my country in summer the weather is hot and windy.

Put the dialogue in order. Then listen and check.

	B:	I don't want to go to a city. There are too many people and cars.
	A:	I would like to go to the beach.
1	A:	Let's go on holiday.
	A:	No beach, no mountains, no cities. Let's just stay here!
	B:	Staying in the sun all day? No, that's boring.
	B:	Yes, that's a good idea. Where would you like to go?
THEORY	B:	Walking up and down all the time? No, thanks.
	A:	OK, so no mountains. We could go to a big city.
	A:	OK, no beach. What about the mountains?

Look and write a dialogue. Use language from Activity 1.



Where would you like to go on holiday?



Write the words in four groups.

cloudy Chile umbrella Australia foggy England Brazil raincoat thunderstorm hat Spain Canada rainy Argentina boots China

1	2	(3)	4
cloudy	Chile	umbrella	England
	C - hardware		
			-) (

0	Look at	Activity 1.	Number	the	topics t	to	match	the	groups.
---	---------	-------------	--------	-----	----------	----	-------	-----	---------

Clo	Clothes	Weather	Southern	Northern	
L			hemisphere	hemisphere	

Look and draw lines to make sentences.

				11/2000	A STATE OF THE PARTY OF THE PAR
1 We 6 * 1	is going	to playing	tennis		tomorrow.
	are going	play	foot	ball	yesterday.
	am going	to play	compute	r games	last night.
2 I	is going	to phone	to you	1	tonight.
691 0	are going	phoning	you	yester	day evening.
	am going	to phoning	your	lo	ıst week.
3 Is	he	going	rainir	ng	tomorrow?
	it	go to	rain	1	yesterday?
A Section of the sect	you	going to	rain	y l	ast weekend?
4 Are DEPARTURES	she	go to	send	me	a postcard?
	I	go	send t	o me	postcard?
	you	going to	sendir	ng me	the postcard?

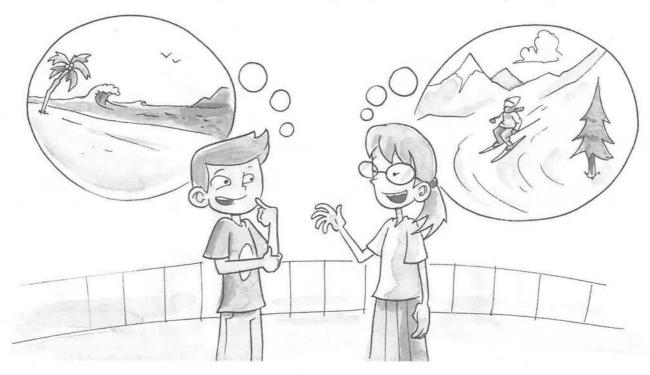
1 CD3	Put the dialogue in order. Then listen and check.
	B: I don't want to go to a city. There are too many people and cars.
	A: I would like to go to the beach.
	1 A: Let's go on holiday.

A: Let's go on holiday.
A: No beach, no mountains, no cities. Let's just stay here!
B: Staying in the sun all day? No, that's boring.
B: Yes, that's a good idea. Where would you like to go?
B: Walking up and down all the time? No, thanks.

A: OK, so no mountains. We could go to a big city.

A: OK, no beach. What about the mountains?

Look and write a dialogue. Use language from Activity 1.



Where would you like to go on holiday?



Write the words in four groups.

cloudy Chile umbrella Australia foggy England Brazil raincoat thunderstorm hat Spain Canada rainy Argentina boots China

1 cloudy	2 Chile	3 umbrella	England

0	Look at Activity 1.	Number the	topics to	match th	e groups.
---	---------------------	------------	-----------	----------	-----------

			- Comment	7
Cloth	Clothes	Weather	Southern	Northern
L	,		hemisphere	hemisphere

Look and draw lines to make sentences.

1 We & * D	is going	to playing	ten	nis	tomorrow.	
	are going	play	football		yesterday.	
3 13	am going	to play	compute	r games	last night.	
² I	is going	to phone	to you	to	onight.	
191	are going	phoning	you	yestero	day evening.	
	am going	to phoning	your	la	st week.	
3 Is	he	going	rainir	ng	tomorrow?	
	it	go to	rain		yesterday?	
The same	you	going to	rainy l		last weekend?	
4 Are DEPARTURES	she	go to	send me		a postcard?	
(5)	I go		send to me		postcard?	
	you	going to	sendin	ig me	the postcard?	

my super mind What do you like best?



Our school

Colour your favourite lessons.

singing the song

reading the Explorers story

reading Johnny's story finding out about our favourite subjects

> making my scrapbook

learning about musical instruments Word

Write three new words.

Grammar focus

Write two sentences about yourself.

Now tell a friend what you like and don't like in Unit I.

The picnic

Colour your favourite lessons.

singing the song

reading the Explorers story

learning about food chains and habitats

acting out our pizza restaurant play

> drawing and writing about meals

Word focus

Write three new words.

Grammar focus

Write two sentences about yourself.

Now tell a friend what you like and don't like in Unit 2.



Daily tasks

Colour your favourite lessons.

singing the song

reading the Explorers story finding out about our jobs at home

reading Arnold and the robot

writing a poem

learning about saving water



Write three new words.

Grammar

Write two sentences about yourself.

Now tell a friend what you like and don't like in Unit 3.



Around town

Colour your favourite lessons.

Word focus

Write three new words.

singing the song

acting out our directions play

Grammar

Write two sentences about yourself.

reading the Explorers story

writing and answering messages

learning about directions

Now tell a friend what you like and don't like in Unit 4.

Under the sea

Colour your favourite lessons.

sons. Word focus

Write three new words.

singing the song

reading the Explorers story finding out about our Saturday afternoon

reading What Christine found

learning about patterns and symmetry

writing about a sea creature Grammar focus

Write two sentences about yourself.

Now tell a friend what you like and don't like in Unit 5.

Gadgets

Colour your favourite lessons.

singing the song

acting out our shopping play

reading the Explorers story

learning about numbers

drawing and writing about my favourite gadget Word focus Write three new words.

Grammar

Write two sentences about yourself.

Now tell a friend what you like and don't like in Unit 6.



In the hospital

Colour your favourite lessons.

singing the song

reading the Explorers story

reading Sophia saves the day

acting out our play at the doctor's

drawing and writing a story

learning about fevers

Word focus

Write three new words.

Grammar focus

Write two sentences about yourself.

Now tell a friend what you like and don't like in Unit 7.

Around the world

Colour your favourite lessons.

singing the song

reading the Explorers story

> learning about origami

finding out about our holidays

> drawing and writing about a country

Word focus

Write three new words.

Grammar focus

Write two sentences about yourself.

Now tell a friend what you like and don't like in Unit 8.

Holiday plans

Colour your favourite lessons.

singing the song

reading the **Explorers story** acting out our holiday plans play

reading Holidays with Grandma

writing a postcard

learning about seasons and hemispheres

Word focus

Write three new words.

Grammar focus

Write two sentences about yourself.

Now tell a friend what you like and don't like in Unit 9.

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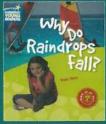
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